

UNITED STATES COURT OF FEDERAL CLAIMS

THERESA CEDILLO AND MICHAEL)
CEDILLO, AS PARENTS AND)
NATURAL GUARDIANS OF)
MICHELLE CEDILLO,)

Petitioners,)

v.)

Docket No.: 98-916V

SECRETARY OF HEALTH AND)
HUMAN SERVICES,)

Respondent.)

Pages: 2072 through 2277

Place: Washington, D.C.

Date: June 21, 2007

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IN THE UNITED STATES COURT OF FEDERAL CLAIMS

THERESA CEDILLO AND MICHAEL)
 CEDILLO, AS PARENTS AND)
 NATURAL GUARDIANS OF)
 MICHELLE CEDILLO,)
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 Petitioners,)
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 v.)
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 SECRETARY OF HEALTH AND)
 HUMAN SERVICES,)
)
 Respondent.)

Docket No.: 98-916V

Ceremonial Courtroom
 National Courts Building
 717 Madison Place NW
 Washington, D.C.

Thursday,
 June 21, 2007

The parties met, pursuant to notice of the
 Court, at 9:02 a.m.

BEFORE: HONORABLE GEORGE L. HASTINGS, JR.
 HONORABLE PATRICIA CAMPBELL-SMITH
 HONORABLE DENISE VOWELL
 Special Masters

APPEARANCES:

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C O N T E N T S

<u>WITNESSES:</u>	<u>DIRECT</u>	<u>CROSS</u>	<u>REDIRECT</u>	<u>RECROSS</u>	<u>VOIR DIRE</u>
<u>For the Respondent:</u>					
Stephen B. Hanauer	2076	2144	--	--	--
	--	2197	2198	2199	--
Christine McCusker	2202	2246	--	--	--
	--	2271	2274	2275	--

P R O C E E D I N G S

1

2

(9:02 a.m.)

3

SPECIAL MASTER HASTINGS: Good morning to
4 all those in the courtroom and at home. We're going
5 to be starting with the testimony of Dr. Hanauer in
6 just a minute.

7

I first want to let you folks know that are
8 listening in about a special procedure tomorrow
9 morning. Tomorrow morning we are going to be starting
10 the phone conference call a bit late. We are going to
11 be taking some brief testimony from one witness
12 presented by Respondent, Dr. Chadwick, by telephonic
13 conference call from England.

14

That necessitates unfortunately that we are
15 not going to be able to put that particular testimony
16 over the telephonic conference call. That's not
17 because this testimony is going to be secret in any
18 way. It will be done here in the public courtroom.
19 It will be transcribed.

20

I'm not sure whether it will also be on the
21 internet audio download, but it's not because it's not
22 public. It's for the very simple reason that we have
23 only one telephone line available in this courtroom,
24 and when it's coming with the testimony coming in we
25 will not be able to do the telephonic conference call.

1 We will be starting the telephonic
2 conference call tomorrow morning probably sometime
3 around 9:30. As soon as that one witness is done the
4 second witness for the day will be available through
5 the telephonic conference call. We apologize for
6 that, and you can set your schedule for tomorrow
7 accordingly.

8 With that, Mr. Matanoski, who will be doing
9 the examination of Dr. Hanauer?

10 MR. MATANOSKI: Ms. Ricciardella will be.

11 SPECIAL MASTER HASTINGS: Okay. Ms.
12 Ricciardella?

13 MS. RICCIARDELLA: Thank you.

14 SPECIAL MASTER HASTINGS: Dr. Hanauer, could
15 you raise your right hand, please?

16 Whereupon,

17 STEPHEN B. HANAUER

18 having been duly sworn, was called as a
19 witness and was examined and testified as follows:

20 SPECIAL MASTER HASTINGS: Okay. Ms.
21 Ricciardella, please go ahead.

22 MS. RICCIARDELLA: Thank you.

23 DIRECT EXAMINATION

24 BY MS. RICCIARDELLA:

25 Q Good morning, Doctor. Would you please

1 identify yourself for the Court?

2 A Stephen B. Hanauer.

3 Q And what is your current academic
4 appointment?

5 A I am Professor of Medicine in Clinical
6 Pharmacology and Chief of the section of
7 Gastroenterology, Hepatology and Nutrition at the
8 University of Chicago.

9 Q And would you briefly describe your
10 educational background for us?

11 A I went to the University of Michigan
12 undergraduate, to the University of Illinois for
13 medical school. I did my training in internal
14 medicine and fellowship in gastroenterology at the
15 University of Chicago, and I remained at the same
16 institution.

17 Q Would you please describe your fellowship in
18 gastroenterology at the University of Chicago?

19 A When I did my fellowship between 1980 and
20 1982 it was a two-year fellowship. It's currently a
21 three-year fellowship.

22 This entailed specialty training in
23 digestive diseases, which required rotation through
24 endoscopic procedures, rotation through nutrition
25 service, rotation through liver service, a lot of

1 times rotating through inflammatory bowel disease,
2 which is a major component of our institution's
3 practice, and also I spent several months training in
4 pediatric gastroenterology.

5 Q And do you hold any board certifications?

6 A I'm board certified in internal medicine and
7 in gastroenterology.

8 Q Doctor, would you briefly highlight some of
9 the honors you've received in your career?

10 A Well, I've risen through the ranks of
11 academic medicine at my institution. I am now a
12 tenured professor and actually a chaired Professor of
13 Medicine at our institution.

14 Within different societies I've won the
15 awards for clinical research and clinical care from
16 the American Gastroenterologic Association. I was the
17 inaugural chair of the Crohn's & Colitis Foundation's
18 Clinical Alliance, which was a group of institutions
19 collaborating in research related to Crohn's disease
20 and ulcerative colitis.

21 I'm a fellow of the American College of
22 Gastroenterology. I've served on the boards. I'm
23 currently on the board of trustees of the American
24 College of Gastroenterology. I've served on the
25 governing board of the American Gastroenterologic

1 Association and chaired the section of Inflammation,
2 Immunology and Inflammatory Bowel Disease of the
3 American Gastroenterologic Association for six years,
4 and I chaired the Clinical Practice section in the
5 American Gastroenterologic Association for four years.

6 I've chaired the International Organization
7 for Inflammatory Bowel Disease. I've served on the
8 FDA Advisory Panel for Gastrointestinal Drugs and then
9 chaired that panel as well. Some of the things I've
10 done.

11 Q Do you hold any teaching positions in your
12 specialty?

13 A Yes. Again, I'm Chief and Professor of
14 Medicine at the University of Chicago, so we are
15 constantly teaching trainees in gastroenterology,
16 internal medicine and medical students.

17 Q And what do you teach?

18 A I teach gastroenterology, and my special
19 focus within the field of gastroenterology is
20 inflammatory bowel disease.

21 Q And do you also give lectures to
22 professional groups or organizations concerning
23 inflammatory bowel disease?

24 A Yes. I lecture frequently.

25 Q How often?

1 A Probably once a week I'm invited to speak at
2 a university or a GI society. I also have been giving
3 the annual lectures on updates of inflammatory bowel
4 disease to the American College of Gastroenterology at
5 their annual meetings for the past years.

6 Also at the American Gastroenterologic
7 Association meetings, as part of their postgraduate
8 courses I've given lectures on inflammatory bowel
9 disease.

10 Q Now, your CV mentions that you are a member
11 of the Crohn's & Colitis Foundation of America. Is
12 that correct?

13 A Yes. I've held various positions with the
14 Crohn's & Colitis Foundation since about 1983 or 1985.

15 Q Are you currently on the Research
16 Initiatives Committee?

17 A Correct.

18 Q What does that committee do?

19 A The Research Initiatives Committee is
20 looking for novel projects that are not necessarily
21 mainstream, looking for cause or new treatments of
22 ulcerative colitis or Crohn's disease, so trying to
23 stimulate research where there is speculation
24 regarding new hypotheses.

25 Q Has the Research Committee of the Crohn's &

1 Colitis Foundation of America ever received a research
2 grant request to research the relationship between
3 measles virus and Crohn's disease?

4 A The Research Initiative Committee has not,
5 and I actually spoke directly with the head of
6 research from the Crohn's & Colitis Foundation to see
7 if historically there had been any grant applications
8 to this organization which spends several million
9 dollars a year in research on Crohn's disease, and
10 they have not received any grant application.

11 Q Had they received any grant applications to
12 research a possible relationship between Crohn's
13 disease and autism?

14 A No.

15 Q Doctor, I'd like to go over your experience
16 as a gastroenterologist.

17 I believe you stated you're currently a full
18 Professor of Medicine in Clinical Pharmacology at the
19 University of Chicago School of Medicine. Is that
20 correct?

21 A That's correct.

22 Q And how long have you been a full professor?

23 A I think about 15 years.

24 Q And along with being a full professor at the
25 University of Chicago School of Medicine, what other

1 positions have you held throughout your career?

2 A Well, I mentioned several in the awards.

3 Within the institution I've served on numerous
4 institutional committees, and I also am co-director of
5 research in inflammatory bowel disease at our center.

6 As I mentioned, I've held positions with
7 national and international organizations that have
8 been focusing on gastroenterology -- the American
9 College of Gastroenterology, the American
10 Gastroenterologic Association -- and also specialty
11 societies within that that are focused on inflammatory
12 bowel disease such as the International Organization
13 for Inflammatory Bowel Disease.

14 Q Do you currently have a clinical practice?

15 A Yes. I'm actually the busiest clinician
16 within my section of gastroenterology. I see more
17 patients than anyone else in my section and probably
18 more than anyone else in the Department of Medicine.

19 Q And as part of your clinical practice do you
20 conduct endoscopies?

21 A Yes, I do.

22 Q Approximately how many times per week?

23 A I perform at least 12 or so colonoscopies a
24 week.

25 Q Have you ever diagnosed a patient with an

1 inflammatory bowel disease?

2 A I frequently diagnose patients with
3 inflammatory bowel disease, and I frequently
4 undiagnose patients who are referred with a suspected
5 diagnosis of inflammatory bowel disease who don't have
6 it.

7 Q How many persons with inflammatory bowel
8 disease are you currently following as patients?

9 A Well, we have a database at our institution
10 regarding patients with ulcerative colitis and
11 Crohn's, and over the past year we've seen 6,000
12 patients.

13 Q Doctor, you've published over 280 articles
14 related to GI issues and specifically inflammatory
15 bowel disease. Is that correct?

16 A I don't think it's 280 related to
17 inflammatory bowel disease, but that's about the sum
18 of my peer reviewed publications.

19 Q In addition, you've published over 70 book
20 chapters. Is that correct?

21 A I think so, yes.

22 Q And you currently serve on the editorial
23 board of approximately nine GI-related medical
24 journals. Is that correct?

25 A Yes.

1 Q And your CV states that you're the editor in
2 chief of the *Inflammatory Bowel Disease Monitor*. Is
3 that correct?

4 A Yes.

5 Q What is that?

6 A The *Inflammatory Bowel Disease Monitor* is a
7 newsletter essentially that goes out to physicians in
8 the U.S. and Europe related to recent advances in
9 inflammatory bowel disease, again ulcerative colitis
10 or Crohn's disease.

11 Q And you're the section editor of
12 *Gastroenterology and Hepatology*. Is that correct?

13 A For inflammatory bowel disease, yes.

14 Q And what does it mean to be a section
15 editor?

16 A I solicit and review articles to be
17 submitted for that journal related to IBD.

18 Q And you're also the section editor of the
19 *Inflammatory Bowel Disease Journal*. Is that correct?

20 A I'm one of the section editors, yes.

21 Q Are you a reviewer for any journals?

22 A I'm a reviewer for numerous journals.

23 Q Doctor, I believe you briefly touched on it,
24 but you currently are conducting research into
25 inflammatory bowel disease. Is that correct?

1 A Yes. Through my career I've focused on
2 clinical research, which is primarily patient-related
3 research, as to the epidemiology and potential cause
4 and certainly therapies for both ulcerative colitis
5 and Crohn's disease.

6 Q Your CV mentions that you're co-director of
7 the Inflammation Bowel Disease Research Center. What
8 is that?

9 A Within our institution we have a group of
10 individuals, both basic researchers, translational
11 researchers who work between basic and clinic
12 research, and clinical researchers looking at
13 potential causes of Crohn's disease and ulcerative
14 colitis from a basic research mechanism, looking at
15 some of the risks involved with the disease.

16 For instance, why is cancer more common in
17 patients with ulcerative colitis or Crohn's disease,
18 and certainly looking at novel therapies for these
19 diseases.

20 Q Have you ever received funding from a
21 pharmaceutical company for your research?

22 A A lot of our research is funded by
23 pharmaceuticals related to drug development and also
24 some aspects of the disease.

25 For instance, support for studies related to

1 the quality of life, new diagnostic techniques. Many
2 of these are supported by pharma.

3 Q Doctor, have you ever testified as an expert
4 witness in a legal case before?

5 A Yes.

6 Q Approximately how many times?

7 A I've testified probably 50 times in medical
8 malpractice cases, a few times in toxic tort cases.

9 Q And do you testify for the plaintiff or the
10 defendant?

11 A In medical malpractice I testify for both
12 sides.

13 Q And have you ever consulted for a
14 pharmaceutical manufacturer in a legal case?

15 A Yes. I am currently consulting with Roche
16 related to Accutane.

17 Q Doctor, turning to the facts of this case,
18 did you review the medical records pertaining to
19 Michelle Cedillo's GI issues?

20 A I've reviewed many of the medical records.
21 I don't believe I've reviewed 100 percent, but I
22 certainly reviewed those related to her endoscopic and
23 GI evaluations.

24 Q And did you review the expert report
25 submitted by Dr. Arthur Krigsman in this case?

1 A Yes, ma'am.

2 Q And did you review the medical literature
3 that was submitted with Dr. Krigsman's report?

4 A Yes, and expanded that medical literature
5 with my own searches on PubMed and Google Scholar
6 related to possible associations of measles, measles
7 virus, measles vaccine and specifically related to
8 intestinal inflammation, what has been described as
9 autistic enteropathy, autism and inflammatory
10 diseases, so I expanded the search beyond Dr.
11 Krigsman.

12 Q Did you also review the trial testimony of
13 Dr. Krigsman?

14 A Yes.

15 Q And did you review the copies of the slide
16 presentation that Dr. Krigsman presented during his
17 trial testimony?

18 A Yes.

19 Q And did you review the pathology slides from
20 Michelle Cedillo's January 2002 upper and lower
21 endoscopy?

22 A Yes, I did.

23 Q And did a pathologist at the University of
24 Chicago also review those biopsy slides?

25 A Yes. I reviewed the biopsy slides with Dr.

1 John Hart from our section of Gastrointestinal
2 Pathology.

3 Q And did you review sections of the capsule
4 wireless imaging, also known as the PillCam, taken of
5 Michelle on June 6, 2006?

6 A Yes. I reviewed both the images presented
7 to the Court, as well as the original disk.

8 Q Doctor, in your opinion is there any
9 evidence in the record which shows that Michelle
10 Cedillo has chronic bowel inflammation?

11 A No.

12 Q Before we get to the basis for your opinion,
13 I'd like to talk about inflammatory bowel disease.
14 What is inflammatory bowel disease?

15 A Inflammatory bowel disease encompasses a
16 spectrum of inflammatory disorders of the digestive
17 tract, and depending on the location within the
18 digestive tract the nature of these diseases are quite
19 different, so anything that produces inflammation of
20 the digestive tract would be an inflammatory bowel
21 disease.

22 The most common are infections such as
23 salmonella or shigella or the Norwalk agent that
24 produces viral diarrhea or rotavirus, a virus that
25 affects children. Acute infections are the most

1 common types of inflammation.

2 We have inflammation in the intestine that
3 may be related to injury such as radiation. We have
4 types of inflammatory bowel disease that are related
5 to medication, in particular nonsteroidal anti-
6 inflammatory drugs that are aspirin-like agents.

7 But there are two types of chronic
8 inflammatory disease of the intestines that we really
9 describe as chronic and idiopathic, meaning we don't
10 know the cause of these diseases, and those encompass
11 Crohn's disease and ulcerative colitis. Those are the
12 main forms of chronic inflammatory bowel disease.

13 There's another form that's called
14 microscopic or collagenous colitis that's a relatively
15 newly recognized form of pathologic inflammation in
16 the setting of a normal endoscopic examination, and
17 that would be another type of chronic inflammatory
18 disease.

19 Q Now, is inflammatory bowel disease the same
20 thing as irritable bowel syndrome?

21 A Absolutely not. The hallmark of
22 inflammatory bowel disease is inflammation. Irritable
23 bowel syndrome is a group of disorders, a group of
24 symptomatic disorders, that affect the digestive tract
25 that are related to increased motility or pressures

1 within the digestive tract and also an increased
2 perception of that motility within the digestive
3 tract.

4 Q And what are the symptoms of irritable bowel
5 syndrome?

6 A Irritable bowel syndrome has symptoms of
7 abdominal pain with diarrhea or constipation, but most
8 often with alternating diarrhea and constipation.

9 Q Doctor, you touched on the different
10 inflammatory bowel diseases, but what are the various
11 inflammatory bowel diseases?

12 A Again, we should probably limit the
13 discussion to the chronic inflammatory diseases, which
14 are ulcerative colitis and Crohn's disease. Frankly,
15 having read Dr. Krigsman's testimony, he did a pretty
16 good job of defining.

17 Ulcerative colitis is a diffuse, continuous,
18 superficial inflammation. By superficial we mean it
19 only goes through the inner lining, affects the inner
20 lining of the large intestine or what we call the
21 colon.

22 Ulcerative colitis begins always at the anal
23 verge, at the very bottom of the colon, and can affect
24 a more proximal extent of the colon in individual
25 patients, but once any portion of that colon is

1 affected everything downstream to the bottom is
2 affected in the same manner in a very superficial
3 inflammatory process.

4 The ulcerative colitis, if you look at it
5 through a scope, it looks like someone took sandpaper
6 and rubbed the lining of the colon so it looks
7 granular. It looks exactly like underneath a scab.

8 If you have a scab, underneath it is this
9 granular, oozy tissue. The large intestine doesn't
10 make a scab because it's a mucous membrane. It's
11 always moist, so that granular tissue is what looks
12 like ulcerative colitis. In ulcerative colitis, only
13 the large intestine is affected.

14 In Crohn's disease, the pattern of
15 inflammation is different. In Crohn's disease, rather
16 than a continuous pattern of inflammation Crohn's
17 disease is more focal or patchy inflammation that can
18 affect not only the large intestine, but can affect
19 any portion of the digestive tract from the mouth all
20 the way down to the rear end.

21 The pattern of inflammation, the focal
22 pattern, is also deeper so in Crohn's disease the
23 inflammation goes through all of the layers of the
24 intestinal wall and can actually affect an adjacent
25 organ, which we would call a fistula if the

1 inflammation actually burrows through.

2 So the symptoms or the findings are going to
3 depend on what the disease is and also how severe it
4 is in any particular portion of the digestive tract.

5 Q Is there a subcategory called indeterminate
6 colitis?

7 A Yes. Indeterminate colitis refers to
8 patients who have such severe ulceration of their
9 large intestine, of their colon, that you can't
10 separate the pattern between ulcerative colitis and
11 Crohn's disease.

12 It doesn't refer to any minor condition. I
13 would call a minor condition nonspecific, but
14 indeterminate colitis is really a specific condition
15 where the inflammation and ulceration is so severe
16 that you can't separate between the pattern of
17 ulcerative colitis and Crohn's disease.

18 Q Doctor, this is probably self-explanatory,
19 but itis. What does itis mean?

20 A In medicine when we refer to itis it means
21 inflammation. Colitis is inflammation of the colon.
22 Ileitis would be inflammation of the ileum. The term
23 enterocolitis, entero refers to the small intestine,
24 colon to the large intestine, so enterocolitis would
25 refer to inflammation in both the small and large

1 intestines.

2 Again, those are nonspecific terms. They're
3 very general. There are many types of colitis. There
4 are many types of enteritis. There are many types of
5 enterocolitis.

6 Q Doctor, is there any evidence that viral
7 infections cause inflammatory bowel disease?

8 A No.

9 Q The last page of your report states that,
10 "Viral enterocolitis are self-limited." Would you
11 please explain what you mean by that?

12 A Well, this is pretty common. When one of us
13 has a stomach virus, stomach flu, it lasts 24 to 72
14 hours. That would be typically what's known as a
15 Norwalk agent. That's what causes the diarrhea and
16 vomiting on cruise ships.

17 Rotavirus is the most common cause of
18 diarrhea in children throughout the world, and this is
19 a viral infection that causes kids to have diarrhea.
20 It usually lasts three to seven days and then it's
21 gone. There is no chronic viral inflammatory bowel
22 disease.

23 Q So in your report when you state that,
24 "These do not include chronic symptoms," could you
25 just expound on what you mean by that?

1 A When the intestine is confronted with a
2 bacteria or a virus it develops acute inflammation to
3 get rid of it. That's the way our body gets rid of
4 pathogens or invading organisms.

5 Once that organism is eradicated, the
6 intestine goes back into its normal physiologic amount
7 of chronic inflammatory cells that line the normal
8 intestine.

9 Q Doctor, are you aware of any evidence of
10 measles virus causing inflammatory bowel disease?

11 A Outside of the Royal 3 group, no.

12 Q Doctor, what are the neurological
13 complications of inflammatory bowel disease?

14 A There are no specific neurologic
15 complications of inflammatory bowel disease. In other
16 words, ulcerative colitis or Crohn's disease
17 inflammation do not affect the brain or the nerves.

18 On the other hand, there are secondary
19 consequences, so someone with Crohn's disease, for
20 instance, does not absorb Vitamin B12. If you have a
21 Vitamin B12 deficiency that can cause neurologic
22 conditions, particularly a tingling or numbness in the
23 fingers or toes known as a peripheral neuropathy.

24 In addition, if you do an MRI of individuals
25 with inflammatory bowel disease you find nonspecific

1 changes in up to 30 percent of patients in the brain
2 that is not associated with any symptoms or any
3 specific patterns of neurologic illness.

4 Q Doctor, what is gastrointestinal reflux
5 disease?

6 A In contrast to inflammatory disease of the
7 intestines, gastroesophageal reflux is caustic, an
8 acid-related injury to the lower esophagus from acid
9 pushing up into the esophagus, which then erodes the
10 lining of the esophagus and causes ulcerations due to
11 that caustic or acid injury.

12 Q Is it an immunologic injury?

13 A No. It's a caustic injury due to acid, just
14 as if you'd put acid on your hand you would have an
15 ulcer and irritation from that.

16 Q Is it evidence of inflammation?

17 A No. There's no active inflammation aside
18 from the healing components of the ulcer. The injury
19 in acid reflux is due to acid.

20 Q Doctor, how is inflammatory bowel disease
21 diagnosed?

22 A Inflammatory bowel disease is diagnosed by,
23 first of all, having a suspicion that an individual's
24 symptoms, which would typically be diarrhea, weight
25 loss, fever, rectal bleeding or abdominal pain, would

1 be due to inflammation.

2 So you're looking for inflammatory symptoms,
3 which again are fever, weight loss, bleeding,
4 diarrhea, diarrhea that has inflammatory cells within
5 it, that would lead one to suspect that there's
6 chronic inflammation.

7 Then the diagnosis is made by a combination
8 of endoscopic examinations, looking at the tissue,
9 biopsies from the tissue, or if the tissue can't be
10 reached with an x-ray of an area that may represent
11 inflammation based on different forms of x-rays or CT
12 scans.

13 Q You mentioned endoscopies, the necessity of
14 having an upper and lower endoscopy. What is an upper
15 endoscopy?

16 A An upper endoscopy is a tube that's passed
17 through the mouth, down the esophagus, into the
18 stomach and into the first part of the small
19 intestine.

20 Q And what is a lower endoscopy?

21 A A lower endoscopy, typically a colonoscopy,
22 is a similar tube that's passed up the other direction
23 into the rectum that can examine the entire large
24 intestine and frequently get into the bottom part of
25 the small intestine that's known as the terminal,

1 meaning the end of the ileum.

2 Q Doctor, what is meant by the term
3 histopathology?

4 A Histopathology is a microscopic examination
5 of tissue that's obtained either with biopsies or at
6 surgery.

7 Q Is it the same thing as pathology?

8 A Essentially, yes, but pathology you could
9 see gross pathology with just taking the organ,
10 looking at it. The histopathology refers to a
11 microscopic examination.

12 Q And what is the purpose of sending a tissue
13 biopsy for a histopathologic analysis?

14 A Well, different types of inflammation,
15 different types of inflammatory bowel disease, have
16 different types of microscopic or histologic
17 inflammation, so even though a growth or a visible
18 lesion may have several different differential
19 diagnoses to it the examination under the microscope
20 can clarify and help to classify the exact type of
21 inflammation.

22 Q Doctor, would you diagnose inflammatory
23 bowel disease in a patient if the histopathology
24 showed no inflammation?

25 A Not unless there were absolutely

1 pathognomonic features in areas where you could not
2 biopsy.

3 Q And what does that mean?

4 A In other words, if a patient had absolutely
5 typical x-ray appearance of Crohn's disease in an area
6 that was not accessible we might make that presumptive
7 diagnosis, but that is extraordinarily rare.

8 Virtually 99 percent of patients with
9 ulcerative colitis or Crohn's disease have lesions
10 that are accessible to endoscopy.

11 Q Doctor, what if you saw evidence of possible
12 inflammation during endoscopy, but the tissue
13 diagnosis at pathology found no inflammation? Would
14 you conclude nonetheless that the patient at IBD?

15 A Absolutely not. You can make the appearance
16 of the intestine look different according to how
17 traumatic the examination is, so if there's a lot of
18 rubbing of the scope along the lining of the intestine
19 it will look as though you've rubbed the skin hard and
20 it will be red. It may be granular. You may actually
21 wipe off some of the cells. So the examination itself
22 can cause lesions that may or may not look like
23 inflammation.

24 There are other lesions, and we'll get to
25 that in our further discussions, that may look like

1 inflammatory lesions, but are not inflammatory and are
2 indeed, for instance, traumatic.

3 Q Doctor, if you saw evidence of possible
4 inflammation during endoscopy but the tissue diagnosis
5 comes back from pathology as negative or unremarkable,
6 does that mean that the patient's inflammation falls
7 into the category of indeterminate colitis?

8 A No. Again, indeterminate colitis applies to
9 such severe ulceration that you can't distinguish it,
10 but you can't have an itis without inflammation so you
11 can't have any kind of colitis unless there is active
12 inflammation.

13 Q Doctor, what percentage of your patients
14 with inflammatory bowel disease have normal
15 pathological findings?

16 A None, but let me extend that a little bit.
17 Essentially none do, but if you go to an area of the
18 intestinal tract that's not affected by the disease
19 that will appear normal.

20 Q Sure.

21 A But areas that appear abnormal, to find no
22 pathologic correlation to the endoscopic appearance is
23 not seen.

24 Q Doctor, I know you have a slide here to
25 describe briefly how the digestive tract functions.

1 That's not the digestive tract. There we go.

2 Would you briefly describe how the digestive
3 tract functions?

4 A Yes. This is important because we need to
5 understand the different symptoms that a patient may
6 have and actual pathology.

7 Just to say it outright, diarrhea may be due
8 to inflammation, but there are many other causes of
9 diarrhea aside from inflammation. Understanding a bit
10 about how this tract works helps us understand I think
11 some of the symptoms and what was going on in this
12 patient.

13 The digestive tract is actually a tube
14 through the body. It's open at the top, and it's open
15 on the bottom. Actually anything that's in that tube
16 is outside of our body, and the function of the
17 digestive tract, besides giving pleasure on both ends,
18 actually has two functions. One is that the digestive
19 tract is actually our immunologic eye to the world.

20 More of our environment is sampled through
21 our intestinal tract than the rest of the body. Most
22 of the foreign material we sample is actually through
23 the digestive tract, so there is more lymphoid tissue
24 or immune tissue in the gut than any other portion, so
25 the number one function is the immune function of the

1 gut.

2 The second, of course, is digestion and
3 absorption of nutrients, and in order to digest
4 nutrients and absorb nutrients the intestinal tract is
5 divided into several functional segments. It's one
6 long tube. The first portion is actually the mouth,
7 and the mouth is important because the saliva
8 lubricates food, starts to mix it with digestive
9 enzymes that come from our salivary glands.

10 Then the esophagus is the long tube that
11 goes from the mouth to the stomach. The esophagus is
12 mainly a transport tube. Once the food hits the
13 stomach the stomach acts like a holding tank or a
14 reservoir, and the stomach mixes the food with
15 digestive enzymes and acid that break the food down
16 from big particles into microscopic particles.

17 As food primarily is a liquid exits out of
18 the stomach into the small intestine, the role of the
19 small intestine, first of all, is to mix that liquid
20 with enzymes from the pancreas and from the
21 gallbladder and liver that further break down the
22 liquid into microscopic particles that are absorbed
23 along the length of 20 feet, the 20 foot length of the
24 small intestine.

25 About one quart a day empties from the small

1 intestine into the large intestine, which is known as
2 the colon. The job of the colon is really waste
3 management. The job of the colon is to take the
4 excess water out of that quart and to package stool
5 for convenient elimination.

6 We like to say the colon is often considered
7 a social organ. You can live without a colon. You
8 may not be happy, but you can live without a colon
9 quite normally.

10 Now, about a quart of undigested food, food
11 that's not digested, and the sloughing off of our
12 normal cells because our digestive tract turns over
13 every week -- the lining of the digestive tract
14 regenerates every week -- so that quart enters into
15 the large intestine.

16 The large intestine churns around through
17 its motility and as the liquid is in contact with the
18 lining the liquid is absorbed, and as the material
19 moves down the colon it is more or less packaged.

20 Finally, a packaged bolus or fecal bolus
21 reaches the rectum, the bottom of the large intestine,
22 the bottom of the colon, and what happens is that
23 stretches the rectum. When the rectum is stretched,
24 we feel like we have to have a bowel movement.

25 At the same time, there is an unconscious,

1 an autonomic, relaxation of the lower sphincter, of
2 the anal sphincter at our butt, and this is what
3 maintains our continence and prevents us from losing
4 control.

5 There are two muscles, an internal
6 sphincter, which is under autonomic or unconscious
7 control, and an external sphincter, which is under
8 conscious control. When a bolus of stool reaches the
9 rectum it stretches. We have the urge to defecate,
10 but we don't defecate until we sit down on the toilet
11 and consciously relax our external sphincter and press
12 down and push that bolus out.

13 Now, the liquidity or solidness, the two
14 extremes of stool, are going to depend on several
15 factors. One of the factors is how long this material
16 is in contact with the colon. If things are rushing
17 through the large intestine, not much of the fluid is
18 going to be absorbed and it's going to come out as
19 loose stool.

20 The longer it's in the colon the more water
21 is going to be absorbed and the more and more compact
22 that stool is going to be and the more solid it's
23 going to be.

24 Now, what also can happen is that in
25 individuals who are so constipated that they have a

1 large bolus of fecal material in the rectum, it is
2 stretching the rectum. That leads to a relaxation of
3 that inner sphincter, and we can't consciously control
4 that forever so what happens is the liquid stool
5 actually goes around that formed stool and can
6 actually cause diarrhea in the presence of
7 constipation.

8 That's not an uncommon thing, particularly
9 in children who have chronic constipation or mental
10 disorders who are unable to evacuate for one reason or
11 another.

12 The liquidity of the stool, whether or not
13 you have diarrhea or hard stools, is going to depend
14 on the motility of the intestine. It's going to
15 depend on what you eat. If we eat prunes, prunes
16 actually have a laxative effect and actually will
17 cause more frequent bowel movements.

18 If we eat no fiber, on the other hand, or an
19 Atkins-like diet where there's no fiber to hold in
20 water we can actually be constipated, so there are
21 many aspects, many things that can affect the motility
22 of the colon, the liquidity of the stool, outside of
23 inflammation.

24 Now, the way inflammation causes diarrhea is
25 that the inflammation can either secrete fluid --

1 again think of that oozy scar. It's oozing tissues
2 out. That would be one reason, but also if the
3 inflammation impairs the intestine from absorbing
4 nutrients those nutrients actually go into the large
5 intestine and hold water in and can produce diarrhea.

6 The perfect example is when you take Milk of
7 Magnesia. It's a laxative. The magnesium in that is
8 a particle that holds in water and loosens the stool.
9 That can be seen in different foods as well.

10 So the presence or absence of diarrhea can
11 be due to motility. It can be due to foods. It can
12 be due to other medications. It can be due to
13 inflammation.

14 Q Doctor, if the patient presented to you with
15 GI symptoms of diarrhea, constipation and abdominal
16 pain would you assume that that person had an
17 inflammatory bowel disease?

18 A The only conditions that produce diarrhea
19 alternating with constipation is what's known as
20 irritable bowel syndrome. Inflammatory disease
21 produces a chronic persistent diarrhea with
22 inflammation in the stool.

23 Q Now, are fluctuations in bowel movements
24 necessarily caused by inflammation of the bowel?

25 A Absolutely not. As I just stated,

1 fluctuations in bowel movement could be due to
2 fluctuations in motility in the intestines.

3 For instance, when we scare an animal they
4 defecate. That's come into our common vernacular.
5 We're known as we get scared blankless. That's
6 common.

7 When performers go on stage or attorneys
8 have to go on trial they frequently get butterflies in
9 their stomach, and they get more frequent bowel
10 movements due to the nervous energy and the connection
11 between the brain and the intestine that can affect
12 the motility of the intestine, so there are many
13 things that can affect it.

14 Q Can diet affect the motility of the
15 intestine?

16 A Absolutely. The more fruits and vegetables
17 that we eat that have more fiber, the more looser the
18 bowel movements are going to be.

19 Again, if we're eating foods that have
20 laxative properties like prunes you're going to have
21 liquid diarrhea. On the other hand, if you're eating
22 foods without fiber you're going to have less frequent
23 bowel movements.

24 Q Can food allergies also cause diarrhea and
25 constipation?

1 A Absolutely. Both food allergies, which are
2 immunologic reactions to food, and also food
3 intolerances, which are sensitivities.

4 For instance, people who will go out and eat
5 hot, spicy food will often have increased bowel
6 movements because the spices act as stimulators to the
7 nerves of the intestine and can increase the motility
8 of that, but foods that can also have laxative
9 properties can affect the liquidity of the stool as
10 well.

11 Another example are foods like milk and the
12 milk sugar, lactose. Many individuals are unable to
13 digest that sugar and that sugar acts as an osmotic
14 particle, meaning it holds water in and can make the
15 stool more liquid.

16 Q Now, Doctor, your report on page 1 states
17 that worsening diarrhea and constipation are not
18 associated with enterocolitis or inflammatory bowel
19 disease. Could you briefly explain what you mean?

20 A Again, inflammatory bowel disease entails
21 inflammation of the intestine which is chronic, unless
22 it's treated, and patients with inflammatory bowel
23 disease that are progressive have progressive
24 diarrhea. They don't get constipation.

25 The only thing that produces alternating

1 diarrhea and constipation, as I've said, is irritable
2 bowel syndrome, which is not associated with the
3 inflammation.

4 Q Now, is the symptom of persistent diarrhea
5 sufficient to conclude that that person has
6 inflammatory bowel disease?

7 A Not at all. Thirty percent of patients who
8 have irritable bowel syndrome have a diarrhea
9 predominant form.

10 Q I'd like to turn specifically to the facts
11 of this case. Now, Michelle has had five endoscopies.
12 Is that correct?

13 A Yes.

14 Q And have you reviewed the medical records
15 pertaining to each of those five endoscopies?

16 A Yes.

17 Q Her first endoscopy was on June 10, 2000,
18 and that was an upper endoscopy, correct?

19 A Yes.

20 Q And before we look at those records,
21 Petitioners' Exhibit 44 at 58 describes her GI
22 symptoms that she was having before the endoscopy.
23 I'll read those aloud.

24 "Her usual pattern is that of two to seven
25 mushy stools each day containing visible mucous of a

1 variable size, including smears, although there was a
2 recent three-day period without any bowel movement.
3 No blood in the stool is reported.

4 "The patient additionally has frequent
5 bloating of the upper abdomen associated with
6 excessive flatus and sleeps poorly, often waking up at
7 night and appearing upset.

8 "She has a history of frequent regurgitation
9 associated with the constipation up until one year
10 ago, and although she no longer vomits she gags easily
11 and appears to ruminate associated with coughing and
12 taps at her upper chest."

13 Doctor, is this description sufficient to
14 indicate inflammation of the bowel?

15 A No. The alternation between loose bowel
16 movements and constipation associated with symptoms of
17 gastroesophageal reflux have no specificity or even
18 insinuation of inflammatory bowel disease.

19 Let me just comment on the mucous. The
20 mucous. Irritable bowel syndrome used to be called
21 mucous colitis, which is an inappropriate term because
22 there is no itis in it, but mucousy stools are
23 primarily associated with irritable bowel syndrome.

24 The intestine is a mucous membrane. The
25 lining cells of the colon produce mucous, which

1 actually serves as a kind of lubricant and a
2 protective barrier against that lining.

3 Q Doctor, turning to the postprocedure
4 diagnosis following Michelle's June 10, 2000,
5 endoscopy -- I'm referring to Petitioners' Exhibit 44
6 at 65 -- the postprocedure diagnosis is erosive
7 esophagitis. What is that?

8 A Erosive esophagitis is related to the
9 reflux, the movement up, of acid from the stomach,
10 which is normal in the stomach, into the esophagus.

11 Under normal situations the esophagus is
12 protected against acid by the propulsive motility and
13 the sphincter muscle between the esophagus and the
14 stomach, and if that sphincter muscle is loose or if
15 there's increased abdominal pressure the acid from the
16 stomach can come up into the esophagus in
17 inappropriate amounts and produce injury to the lining
18 of the esophagus.

19 That's known as erosive esophagitis or
20 gastroesophageal reflux with esophagitis.

21 Q Also known as GERD, the acronym GERD?

22 A Yes. Gastroesophageal reflux disease.

23 Q Is that an indication of inflammation?

24 A It's an indication of acid injury. Actually
25 the inflammation is part of the healing in that

1 situation, but it's not an inflammatory injury. It's
2 a caustic acid injury.

3 Q And the other postprocedure diagnosis is
4 gastritis. What is gastritis?

5 A Well, again using our terminology, gastritis
6 is inflammation of the lining of the stomach.

7 There are many different types of gastritis.
8 You can have gastritis, as is alluded here, related
9 to a bacterial infection called helicobacter that can
10 also be associated with gastric and duodenal ulcers,
11 but there are many things that can cause gastritis.

12 Again, different foods. Allergic reactions
13 can cause gastritis. Certainly many different
14 medications, including nonsteroidal anti-inflammatory
15 drugs can do this. Other bacteria and viruses can
16 cause gastritis.

17 I will also mention that there is a specific
18 form of gastritis that's called a multifocal gastritis
19 that has been associated with Crohn's disease
20 identified by a pediatrician, but the histologic
21 examination in this patient did not show that
22 particular pattern.

23 Q What is the role of acid damage to the
24 lining of the stomach in causing gastritis?

25 A Well, acid can produce inflammation in the

1 stomach under several situations. One is if there's
2 too much acid produced it can cause ulcers, but
3 usually if there's some other component in the stomach
4 to cause the injury -- for injury, if there's a
5 helicobacter infection of the lining in the intestine
6 it can make it more susceptible to acid damage.

7 Again, most frequently in our society it's
8 aspirin-related medicines that actually erode or
9 prevent the lining of the intestine from healing
10 similar to what Dr. Krigsman said in his deposition.
11 It can produce gastritis and also ulcers.

12 Q Okay. Now, the record does not contain a
13 report on pathology following this June 10, 2000,
14 upper endoscopy. However, we do have evidence in the
15 record as to what the pathological diagnosis was. I'm
16 referring to Petitioners' Exhibit 44 at 31.

17 It states that following biopsy the
18 histologic evidence was gastroesophageal reflux
19 disease or GERD, correct?

20 A Correct.

21 Q And in addition to focal gastric
22 enteroinflammation was prominent eosinophils. What
23 are eosinophils?

24 A Eosinophils are one of the types of white
25 blood cells that are most commonly associated with

1 allergic reaction.

2 You'll see eosinophils in patients who have
3 allergic asthma or allergic sinus or nose problems,
4 sinusitis or rhinitis, and in patients who have
5 allergic reactions, and they may be very subtle or
6 mild, to foods or to medicines can have increased
7 amounts of eosinophils in the lining of their
8 digestive tract, anywhere actually from the esophagus
9 down into the colon.

10 Q Are they indicative of inflammatory bowel
11 disease?

12 A No, they're not specific in any way for
13 inflammatory bowel disease. They're more indicative
14 of an allergic type reaction or exposure, for
15 instance, to parasites, but we don't have any evidence
16 of a parasitic infection in Michelle.

17 Q Now, Michelle was put on Prilosec following
18 her June 2000 endoscopy. What is Prilosec?

19 A Prilosec is a medication that stops the
20 stomach from producing acid or greatly reduces acid
21 production from the stomach, and without the acid
22 there's no longer injury to the esophagus and under
23 usual situations the esophageal ulcers then heal.

24 Q And that's what happened in this case? She
25 had a follow-up endoscopy on December 11, 2000, and

1 the postprocedure diagnosis, which is found at
2 Petitioners' Exhibit 44 at 42, states: "Resolved
3 erosive esophagitis." Does that mean that her GERD
4 had resolved?

5 A The gross lesions, the visible lesions --
6 when I say gross I mean visible, although they might
7 be gross as well -- are gone.

8 Q And the pathology report following the
9 December 11, 2000, endoscopy, which is found at
10 Petitioners' Exhibit 44 at 43 through 44 -- we'll blow
11 that up for you, Doctor. How do you interpret that
12 pathology report?

13 A There's been some confusion I think in
14 testimony previously at least with Dr. Kringsman
15 between the term indeterminate and the term
16 nonspecific.

17 Nonspecific means that there are many
18 different explanations for the findings, so
19 nonspecific gastritis means that, as I said, it could
20 be due to acid injury. It could be due to infection.
21 It could be due to trauma. It could be due to other
22 medication. It could be due to, as I said, other
23 infection.

24 Q So would this pathology report, Doctor,
25 indicate at all to you any inflammatory bowel process

1 at work?

2 A No, and specifically this is not a
3 multifocal gastropathy or inflammation of the stomach
4 that's been associated in children with Crohn's
5 disease.

6 Q Now, she had her next endoscopy, an upper
7 and lower endoscopy, so the first time she had a
8 colonoscopy was January 31, 2002.

9 The postprocedure diagnosis is found at
10 Petitioners' Exhibit 44 at 13 through 14. We'll look
11 at page 14. We'll blow that up. The postprocedure
12 diagnosis was, "Lymphonodular hyperplasia of the
13 colon." What is that?

14 A I started by describing the digestive tract
15 as an immune organ, and the way that the immune tissue
16 is organized throughout the digestive tract is
17 actually in two different ways.

18 There is an underlying continuous layer of
19 chronic inflammatory cells along the lining of the
20 intestine, as we'll see in a few minutes, but also the
21 intestinal tract, in order to process foreign
22 material, is also organized into lymphoid aggregates
23 or little, small, microscopic lymph nodes essentially
24 that line the entire digestive tract.

25 If those appear enlarged we call that

1 hyperplasia, so lymphonodular hyperplasia would be an
2 apparent enlargement of the lymphoid tissue in
3 whatever organ you're describing.

4 Q Is it a normal finding in children?

5 A Yes, it certainly can be a normal finding in
6 children and even increased in children with
7 constipation.

8 Q Is it evidence of chronic inflammation?

9 A Absolutely not. This is normal lymphoid
10 tissue. It's just larger.

11 Q Can lymphonodular hyperplasia be associated
12 with constipation?

13 A Yes, it can be associated with constipation.
14 It's thought that because of prolonged contact with
15 stool in patients who are constipated, and the
16 majority of stool is actually bacteria, that may lead
17 to a more increased need to process more bacteria, but
18 it's not pathologic. It's not disease. It's normal
19 tissue.

20 Q Now, Doctor, the results of that January
21 2002 endoscopy also stated that, "The terminal ileal
22 mucosa appeared normal without signs of inflammation
23 and only mild nodularity." Is this a significant
24 finding?

25 A It's a normal finding.

1 Q And, Doctor, the pathology report following
2 the January 2002 upper endoscopy is found at
3 Petitioners' Exhibit 44 at 17. We'll pull that up on
4 the screen.

5 I note they use the word unremarkable. What
6 does an unremarkable finding on pathology mean?

7 A Normal.

8 Q No inflammation?

9 A Correct. Inflammation would be remarkable.

10 Q Did you review the slides of tissue taken
11 from this January 31, 2002, endoscopy?

12 A I reviewed the slides from the small
13 intestine and large intestine, yes.

14 Q And what did you find?

15 A That these were normal tissue.

16 Q Okay. And I believe you alluded earlier
17 that a pathologist at the University of Chicago also
18 reviewed those slides?

19 A Yes. I reviewed it with our head of GI
20 Pathology, Dr. John Hart, so we looked at the tissue
21 together. I did not prejudice him as to what the
22 reasons for looking at the tissue was. I said what do
23 you think of this tissue.

24 Q And what did he find?

25 A He felt that it was absolutely normal, as

1 have all the other pathologists who have reviewed it.

2 Q Doctor, I know you have a couple slides you
3 want to show as to what a normal tissue looks like.
4 We'll put those up on the screen. What are we looking
5 at in Slide 2?

6 A Okay. We are looking at a biopsy of the
7 lining of the colon. The colon has those crypts,
8 which look like the test tubes that are going down.

9 Those crypts are actually the absorptive
10 component of the colon, and at the top layer you can
11 see that these crypts are comprised of a single layer
12 of cells, and then underneath that single layer of
13 cells are inflammatory cells, but these are not
14 inflammation.

15 These are chronic inflammatory cells that
16 are constantly sampling the environment. They're
17 sitting there. They're not activated. They're not
18 acute inflammation as we'll see in other examples.

19 You can actually tell what part of the world
20 an individual is from by the amount of these chronic
21 inflammatory cells between these glands. If you're
22 from a third world country where there's a lot of
23 dysentery and bacterial infection we'll see more of
24 those cells. If you're in a very clean environment, a
25 first world country, there will actually be less.

1 This is probably a biopsy with a normal
2 amount of these cells that are inflammatory cells, but
3 this is not inflammation. This is normal cells.

4 The next slide --

5 Q Slide 3. What are we looking at?

6 A Okay. The next slide is an example of how
7 the immune tissue of the intestine is organized into
8 these aggregates.

9 So in the previous slide you saw all these
10 test tubes that were aligned together, but
11 intermittently along the intestine are these small
12 aggregates of lymphoid tissue, which would be called
13 lymphoid aggregates, lymphoid nodules. If there's a
14 big aggregate in the small intestine it's called a
15 Peyer's patch.

16 Now, the lining cells of this are somewhat
17 different. Instead of having those same absorptive
18 cells these cells actually have what's called an M
19 cell, which is a very thinned out cell overlying these
20 lymphoid cells, the lymphocytes, which is able to
21 sample then the environment and tell the lymphocytes
22 whether this is a harmful feature or if it's something
23 that's absolutely normal.

24 And so that area on top of this aggregate is
25 actually very thin, and if that thin cell is eroded we

1 would call that an aphthous ulcer, which is an erosion
2 that overlies a lymphoid aggregate anywhere through
3 our digestive tract from our mouth again all the way
4 down to the small intestine, so the simplest form of
5 an aphthous ulcer is the cold sore that we know about
6 that can affect most of us on our lips or gums would
7 be an example of a small ulceration over a lymphoid
8 aggregate.

9 These are again organized in different parts
10 of the intestine, most prevalent at the junction
11 between the large and small intestine, in order to
12 sample the intestinal environment.

13 Q The next slide, Doctor, is a photograph of
14 the tissue slide of Michelle Cedillo graciously
15 provided to us by Dr. Michael Gershon. What are we
16 looking at?

17 A These are cells actually. This is a biopsy
18 of the small intestine. We see the same lining cells.
19 Now, what's happened here is the colon -- you guys
20 look at me for a second. Thank you.

21 The colon, the crypts, the absorptive cells,
22 are layered down as you saw in the first microscopic
23 slide. In the small intestine, which needs to absorb
24 nutrients, they're out. They reach into the lining,
25 and those are called villi.

1 What you're seeing here is a biopsy that's
2 cut off. It biopsied those villi, so you cut off the
3 tips of these circumcised villi, but we can see enough
4 into these that you have normal appearing lining cells
5 -- there's no disruption, there's no ulceration; you
6 wouldn't see those cells there -- and a normal amount
7 of lymphocytes or chronic inflammatory cells
8 underneath it.

9 What you do not see are any acute
10 inflammatory cells. You do not see pus cells or what
11 are known as granulocytes, neutrophils or
12 polymorphonuclear leukocytes. They're all the same
13 type of cell that mean acute inflammation.

14 This is the normal amount of chronic
15 inflammatory cells in the small intestine and no
16 evidence of ulceration or aphthous ulceration or
17 underling ulceration.

18 Q I believe the next slide is a photograph of
19 Michelle's tissue slide from her colon. What are we
20 looking at here? I'm referring to Slide 5.

21 A Again, these are two slightly different
22 views. Now, remember, as I just showed you, the colon
23 has like test tubes so on the right side they've cut
24 across the test tube like this and so you're seeing
25 the test tubes head on.

1 These are normal appearing glands. They are
2 not disrupted in any way, and there is a normal amount
3 of chronic lymphocytes between these cells. They are
4 well organized.

5 In patients who have ulcerative colitis or
6 Crohn's disease these crypts are disorganized.
7 They're irregular in shape, and that's a hallmark of
8 chronic inflammation is what's known as chronic
9 architectural damage. These crypts are perfectly
10 aligned.

11 On the other slide on the left it's cut a
12 little bit more at an angle so you're seeing a
13 different view of these slides, but again there is no
14 disruption of the lining, the epithelial lining.
15 There's no ulceration. There's no increase in amount
16 of chronic inflammatory cells, and there are no acute
17 inflammatory cells.

18 Specifically in inflammatory disease, bowel
19 disease, you would be looking for acute inflammatory
20 cells invading and disrupting those crypts, and that
21 would be known as cryptitis, but we don't see any of
22 this. These are normal.

23 Q Thank you.

24 A It's what we would see in anybody.

25 SPECIAL MASTER HASTINGS: Before you go on,

1 can you spell a couple terms for us? The crypt? How
2 do you spell that?

3 THE WITNESS: C-R-Y-P-T.

4 SPECIAL MASTER HASTINGS: All right. And
5 villi?

6 THE WITNESS: Villi. Villi are the
7 projection of the small intestinal lining into the
8 intestine.

9 SPECIAL MASTER HASTINGS: You told us what
10 they are. How do you spell that word?

11 THE WITNESS: V-I-L-L-I.

12 SPECIAL MASTER HASTINGS: Okay. Go ahead.

13 THE WITNESS: Or if you're talking about
14 them in the aggregate you might talk about villis
15 changes.

16 MS. RICCIARDELLA: Thank you.

17 BY MS. RICCIARDELLA:

18 Q Doctor, if this had been your patient and
19 you received the same postprocedure report and the
20 pathology report, would you conclude that the patient
21 had an inflammatory bowel disease?

22 A Let me just again say that these are just
23 representative biopsies. We've looked at multiple
24 biopsies, and she had multiple biopsies of the
25 intestine. This is just one high power view of a

1 single specimen.

2 If you looked at this in aggregate there
3 would be many different microscopic views. In none of
4 them was there any evidence of active inflammation.

5 Q Okay.

6 A And, no, I would not have diagnosed this
7 patient with any form of inflammatory bowel disease.
8 These biopsies of the small intestine and of the colon
9 are normal.

10 Q Even if the patient's clinical presentation
11 was having watery, acidic, mucous-like stools every
12 day?

13 A Again, watery, mucous, acidic have nothing
14 to do with inflammation, and certainly the biopsies
15 bear out that there was no active inflammation.

16 Q Okay. Thank you. Michelle had her fourth
17 endoscopy, an upper and lower endoscopy, on
18 September 25, 2003, the one performed by Dr. Krigsman.

19 His findings, his postprocedure report, is
20 found at Petitioners' Exhibit 28 at 454 through 456.
21 We'll look specifically at page 455. He says that the
22 upper endoscopy findings he found esophageal streaking
23 nodularity. What is that?

24 A I'm not certain what he means, but some
25 streaking or bumpiness would certainly be consistent

1 with someone who's had esophagitis that's been treated
2 and it doesn't heal perfectly normally. It looks a
3 little bit abnormal.

4 There's no specificity to that description.
5 It doesn't fit any pattern of anything.

6 Q Is it evidence of inflammation?

7 A Absolutely not in and of itself without
8 biopsy evidence of inflammation.

9 Q He also found on upper endoscopy two
10 distinct enteral inflammatory mucosal swellings. What
11 does that mean?

12 A Honestly I don't know. Those are not common
13 terminologies used. It's a description of what he saw
14 in the lining, but it has no pathologic correlation to
15 anything that I know of.

16 Q Now, his findings following the colonoscopy
17 are also found on page 455 of Petitioners' Exhibit 28,
18 and he found again the lymphonodular hyperplasia.
19 That's what we were just discussing, correct?

20 A Yes.

21 Q And he says he also found following this
22 colonoscopy multiple sigmoidal aphthous ulceration.
23 You touched a little bit on what aphthous ulcerations
24 are, but could you describe and explain what exactly
25 those are?

1 A Yes. Aphthous ulcers in the intestine are
2 usually pinpoint, barely visible erosions over a
3 lymphoid aggregate that can be due to trauma,
4 medications, the bowel preparation itself, infection
5 or part of the normal intestinal lining.

6 Again, an aphthous ulcer is no different
7 than a canker sore that occurs in the mouth. Those
8 are called aphthous ulcers as well, and they can come
9 and go in healthy individuals or they can be present
10 in patients who have these hyperplastic or grossly
11 enlarged lymphoid aggregates, but in and of themselves
12 they have no specificity whatsoever.

13 Dr. Krigsman in his testimony describes
14 aphthous ulcers in the setting of Crohn's disease, and
15 certainly aphthous ulcers can be the first sign of
16 Crohn's disease, but by no means are they specific for
17 Crohn's disease.

18 Again, we all have aphthous ulcers in our
19 mouths coming and going, and this does not mean we
20 have Crohn's disease.

21 Q Are they specific that there's an
22 inflammatory bowel process at work?

23 A Absolutely not. They can be due to the
24 preparation that you give to cleanse the bowel. They
25 can be due to minor injury.

1 Some of us get these sores in our mouths
2 from brushing our teeth or from toothpaste. Just
3 minor traumatic injuries can induce this both in the
4 mouth and also in the intestine.

5 Q And can it be considered a normal finding?

6 A It certainly can be found in individuals
7 with no disease whatsoever. We don't know the history
8 of them.

9 Most of these come and go and in children
10 can be present at different times associated with
11 these enlarged lymph nodes in the small intestine,
12 depending on whether there's traumatic injury.

13 Again, if there's constipated stool rubbing
14 against a lymphoid aggregate you're going to get an
15 aphthous ulcer there.

16 Q Can you conclude that there's inflammation
17 just by looking and seeing an aphthous ulcer, or would
18 you like a biopsy and a histopathologic confirmation?

19 A Well, an aphthous ulcer, as we said, doesn't
20 mean inflammation in and of itself. It can be a
21 traumatic injury, just like acid reflux can be due to
22 caustic injury.

23 So without other tissue diagnosis of
24 inflammation either adjacent to that ulcer or some
25 other tissue, it doesn't have any specific meaning

1 whatsoever.

2 Q Now, your report states that aphthous ulcers
3 can be due to bowel preparation for colonoscopy. I
4 believe that's what you just testified about, correct?

5 A Yes.

6 Q And your report also states that aphthous
7 ulcers can be related to the use of anti-inflammatory
8 medication. What do you mean by that?

9 A Well, just as Dr. Kringsman mentioned that
10 aspirin-related medicines that we've called
11 nonsteroidal anti-inflammatory drugs, which includes
12 aspirin, Advil, ibuprofen, Motrin, Aleve, Vioxx,
13 Celebrex, these medications prevent the lining of the
14 intestine from coming together and regenerating and so
15 it's frequent in patients who are taking those
16 medications to have either the microscopic ulcerations
17 or what we call mucosal breaks in the lining of the
18 intestine; not only in the stomach, but also in the
19 small intestine and in the colon.

20 Q Was Michelle taking nonsteroidal anti-
21 inflammatory drugs?

22 A Her medical records say she was taking Advil
23 frequently and often on a continuous basis, so yes.
24 That's ibuprofen, and that's certainly been associated
25 with these same findings.

1 Q Doctor, the pathology report following this
2 September 2003 endoscopy is found at Petitioners
3 Exhibit 28 at 407 through 408, which we'll put up on
4 the screen. We're looking at page 407.

5 Do you see anything in this pathology
6 report? Are there any significant pathological
7 findings found in this report?

8 A No, and I should mention particularly that
9 these were interpreted by Dr. Noam Harpaz at Mt. Sinai
10 Hospital in New York, who is one of the world
11 authorities on inflammatory bowel disease and probably
12 trained Dr. Krigsman in pathology when he was at Mt.
13 Sinai for his fellowship, but these were interpreted
14 as essentially normal.

15 Q The report carries on through page 408,
16 which we'll pull up. Do you see anything in the
17 report on page 408 of any significance?

18 A No. They were all within normal limits,
19 meaning there was no active inflammation.

20 I have not seen any biopsy of her small
21 intestine or her colon either in the reports or the
22 biopsies that I reviewed from 2002 that had any
23 evidence of microscopic inflammation.

24 Q Doctor, if this had been your patient would
25 you say that she had colitis?

1 A There's no itis.

2 Q Would you say that she had some form of
3 indeterminate colitis?

4 A There is no itis or enteritis.

5 Q What if in addition the patient may also
6 have had the comorbid condition of arthritis? Would
7 that have made a difference?

8 A There's still no itis here, but patients
9 with arthritis can develop some lymphoid hyperplasia
10 and aphthous ulcers in their intestines.

11 Whether it's related to the arthritis or
12 that they frequently take these anti-inflammatory
13 medicines for the arthritis is yet to be really
14 elucidated.

15 Q What if in addition the patient may have had
16 uveitis?

17 A Uveitis is again often associated with
18 different forms of arthritis. Again, patients are
19 often taking medication for that so you may or may not
20 see them, but there's no specific intestinal
21 correlation to uveitis to my knowledge.

22 Q What if in addition to the arthritis and
23 uveitis the patient also had elevated C-reactive
24 protein? Would that have made a difference?

25 A Well, Michelle actually had evidence of an

1 inflammatory arthritis. We've seen the joints and the
2 evidence of her eye inflammation.

3 Those in and of themselves would raise the
4 C-reactive protein in the sedimentation rate. You
5 don't need to invoke anything gastrointestinal.

6 Q What if a patient also had an elevated
7 platelet count?

8 A Again, elevated platelet counts are
9 associated with inflammation anywhere. She had active
10 inflammation in her joints and in her eye.

11 Q What if the patient had an anti-OmpC
12 finding?

13 A OmpC is a serologic finding that's been
14 associated with disease of the small intestine. It's
15 been tested in patients with Crohn's disease of the
16 small intestine and has been found to be elevated in
17 about 60 percent of patients who have Crohn's disease
18 of the small intestine.

19 It's also been found to be elevated in
20 patients who have other diseases of the small
21 intestine, and the problem is it's never been tested
22 in a population of patients with arthritis or patients
23 who are taking anti-inflammatory drugs that make the
24 intestine leaky to what OmpC is. It's a protein from
25 a bacteria.

1 So we don't know what OmpC would look like
2 in patients with arthritis or those taking a
3 nonsteroidal drug. It is not what we call a
4 pathognomonic, meaning a virtual feature, of Crohn's
5 disease. It's an association that may or may not be
6 present in Crohn's disease.

7 Although the lab reports say 95 percent
8 sensitivity or specificity, that's compared to the
9 normal population. It's not compared to patients with
10 arthritis or those taking anti-inflammatory medicine.
11 We don't know what this looks like in that group of
12 patients.

13 Q Would you prescribe an anti-inflammatory
14 medicine regardless anyway?

15 A There are several different types of anti-
16 inflammatory medicines, and that's an excellent
17 question.

18 The ones that we are talking about that
19 produce injury to the lining of the intestine anywhere
20 are called the nonsteroidal anti-inflammatory
21 medicines. Those are the aspirin-like medicines that
22 we've been discussing that I already mentioned --
23 Advil, ibuprofen, Aleve, Vioxx, Celebrex.

24 The other types are called steroid. That
25 would be cortisone or its derivative such as

1 Prednisone. Now, those actually treat the acid
2 inflammation present anywhere in the body and do not
3 cause these lesions in the small intestine or colon or
4 stomach.

5 So when I say anti-inflammatories causing
6 injury, I will be more specific and call them
7 nonsteroidal anti-inflammatory drugs or we call them
8 NSAIDs, nonsteroidal anti-inflammatory drugs.

9 Q If a patient with this presentation were
10 receiving and taking anti-inflammatory medication and
11 that person's abdominal pain and the GI symptoms
12 improved, would you conclude that the patient must
13 have had inflammatory bowel disease?

14 A Absolutely not. These are nonspecific. One
15 of the interesting things is that patients who develop
16 perforating ulcers from taking aspirin or aspirin-like
17 medicine often have no pain. The ulcer is present,
18 but the effects are to block the pain reception from
19 that.

20 Q Doctor, the last endoscopy Michelle has had
21 took place on June 8, 2006. She had another upper and
22 lower endoscopy.

23 The postprocedure report of the upper
24 endoscopy is found at Petitioners' Exhibit 59 at 20.
25 We'll blow that up. It says, "Normal examination."

1 What does that mean?

2 A Normal examination.

3 Q Okay. And the postprocedure report of the
4 colonoscopy is found at Petitioners' Exhibit 49 at 23.
5 I'll bring that up on the screen.

6 A And I should mention one other thing. It
7 also said, "Rule out gastritis." The reason it says
8 rule out is that gastritis itis is a pathologic
9 diagnosis. It's not an endoscopic diagnosis.

10 You can have the appearance of gastritis
11 with or without actual inflammation, so if you
12 traumatize the stomach rubbing it it will look like
13 it's gastritis, but there won't be any significant
14 pathology.

15 Q Now, the postprocedure report following the
16 colonoscopy on June 8, 2006, says, "One active ulcer
17 seen in the transverse colon." Again, to you what is
18 this indicative of?

19 A It's completely nonspecific and may be a
20 normal finding. A single aphthous ulcer means
21 nothing.

22 Q And looking at the sigmoid colon it says,
23 "Absent ulcer." Is that a typo for aphthous ulcer?

24 A I don't know.

25 Q Have you ever heard of an absent ulcer?

1 A I think that she had many absent ulcers.
2 I'm not certain how many aphthous ulcers she had, but
3 they are described.

4 Q Now, the pathology report following this
5 June 8, 2006, endoscopy is found at Petitioners'
6 Exhibit 49 at 82 through 83. We'll pull that up.

7 What do you conclude from this pathology
8 report? It says, "No pathologic diagnosis."

9 A All of the biopsies of the small intestine
10 and of the -- let me see if this one actually has the
11 small bowel. Can we move down on that one?

12 Q It might continue onto page 83.

13 A But certainly the colonic biopsies were all
14 normal, and I don't see a biopsy of the small
15 intestine in this.

16 Q Okay. Now, in addition to the upper and
17 lower endoscopy, Michelle also had a wireless capsule
18 imaging taken of her, what's known as a PillCam.

19 Now, we don't have the report of those
20 findings in the record. However, Dr. Krigsman in his
21 written report and in his oral testimony here last
22 week said he saw multiple aphthous lesions and
23 erosions in Michelle's small bowel, and he presented
24 photographs, selected photographs of the aphthous
25 lesions that he said he found.

1 Do you agree, Doctor, that this is evidence
2 of chronic inflammation?

3 A Not necessarily at all. First of all, 15
4 percent of normal individuals will have aphthous
5 lesions in their small intestine.

6 Patients taking nonsteroidal anti-
7 inflammatory drugs have a high likelihood of having
8 these aphthous lesions and mucosal breaks or erosion
9 throughout their small intestine and often in their
10 colon as well.

11 Q Let's take a look at one of the slides that
12 Dr. Krigsman presented to the Court last week. I'm
13 referring to page 18 of Dr. Krigsman's slides.

14 I realize the resolution on this image is
15 not as clear as the slide from the direct presentation
16 he presented, but from Slide 18 he said this was
17 evidence of ulcerations. What are we looking at?

18 A What you're looking at is, first of all,
19 you're looking at a lot of bubbles, but this slightly
20 pink here, the more salmon colored tissue, are
21 probably what we would call mucosal breaks. They're
22 very shallow erosion.

23 Let me just say the difference between an
24 ulcer and an erosion is depth, so something that is
25 very, very shallow is just like an erosion, like you

1 rub off the surface layer. If it's deeper and has
2 visible depth we call that an ulcer. These are little
3 erosions that are seen.

4 Also keep in mind that this pill camera is a
5 little capsule sized pill that is right up against the
6 lining, so we are talking about something that is
7 millimeters away, as Dr. Krigsman reported, so these
8 are minute, pin-size head breaks in the lining of the
9 small intestine.

10 Q Okay. And again, page 19 of his slide
11 presentation?

12 A Again, on the right you see mainly bubbles
13 with those little areas of eroded tissue.

14 You can't see that these are aphthous
15 ulcers, but you can see that the color is a little bit
16 different showing that there's been some break in the
17 epithelial barrier. This is most likely due to the
18 nonsteroidal drugs that she was taking.

19 Q Now, you have a slide, Doctor, do you not,
20 of what a colitis lesion looks like?

21 A What Crohn's disease looks like.

22 Q Excuse me. Crohn's disease.

23 A Yes.

24 Q Yes.

25 A So as Dr. Krigsman said, these aphthous

1 ulcers may be the first presenting lesions of Crohn's
2 disease, but they don't stay that way. They enlarge.

3 Now, this is an endoscopic view. We're not
4 right up against it. We're looking down the tube here
5 so we're several centimeters away.

6 These lesions are 10, 50 times the size of
7 what we saw in the capsule study. We're now actually
8 looking further away, and you can see these punched
9 out ulcers, irregularly shaped ulcers and also in
10 contrast to what Dr. Krigsman said you can see these
11 areas of redness in between those ulcers.

12 Now, that's Crohn's disease in that area.
13 That biopsy will show active inflammation, but you
14 don't see an aphthous ulcer there. Aphthae --
15 aphthous ulcers -- can evolve into these punched out
16 ulcers in Crohn's disease, but you don't need an
17 aphthous ulcer to have evidence of Crohn's disease.

18 This is an example of Crohn's disease in the
19 large intestine and colon. This is very different
20 from the tiny pinpoint aphthae that someone is talking
21 about.

22 SPECIAL MASTER HASTINGS: To be clear,
23 Doctor, this --

24 THE WITNESS: This is not Michelle.

25 SPECIAL MASTER HASTINGS: This is not

1 Michelle. This is some other person.

2 THE WITNESS: This is what Crohn's disease
3 looks like.

4 SPECIAL MASTER VOWELL: Dr. Hanauer, it
5 would be very helpful to me if you could use a pointer
6 and show us on that picture what it is that you just
7 described.

8 THE WITNESS: How do I do that?

9 SPECIAL MASTER VOWELL: Someone should have
10 a laser pointer in this courtroom.

11 THE WITNESS: Okay. Can I stand up? No, I
12 can't.

13 SPECIAL MASTER HASTINGS: Right behind you.

14 THE WITNESS: Sorry. You actually do not
15 see normal tissue here. This red tissue is inflamed,
16 but not yet ulcerated.

17 These white patches are excavations. These
18 are ulcers of Crohn's disease that we call either
19 punched out or linear, but between them you don't see
20 any aphthous ulcers like you saw in Dr. Krigsman's.
21 You may or may not have these aphthae.

22 I wouldn't be surprised if it started as an
23 aphthous ulcer, but this is an ulcer of Crohn's
24 disease. The aphthous ulcers are not specific for
25 anything.

1 I think we have just a couple others to show
2 you.

3 BY MS. RICCIARDELLA:

4 Q That for the record was page 8 of Dr.
5 Hanauer's slide presentation. And page 9? What are
6 we looking at on page 9?

7 A Okay. This is again the colon. This part
8 of the colon up here is actually pretty normal. It's
9 pink. It's not red, but it's right adjacent to a
10 shallow linear ulcer and then a very deep what we
11 would call a bear claw ulcer.

12 One of the features, ulcerative colitis
13 looks like you rubbed the colon with sandpaper.
14 Crohn's it looks like you take a rake and pick at it
15 or a deep ulceration, so this is a colonic ulcer.

16 Adjacent to it are areas of heaped up
17 tissue. That's swelling around it, around that
18 ulceration. This is quite visible. You don't need to
19 be up against it to see this. This is seen from
20 several inches away.

21 Then I think the next one is an example of
22 an ulceration in the small intestine. Again, you're
23 probably now several inches away. You can see the
24 deep, punched out ulcer here, another linear
25 ulceration.

1 This would be pretty mild Crohn's disease,
2 frankly, of the small intestine, yet you can still see
3 these visible punched out or linear ulcers.

4 Q Doctor, in your review of Michelle's records
5 has there been any biopsy diagnosis of Crohn's
6 disease?

7 A No, there's not been any biopsy diagnosis of
8 either enteritis or colitis of any kind.

9 Q Among your patients with Crohn's disease,
10 Doctor, how many have normal findings on pathology?

11 A If you biopsy within the area of the
12 disease, the answer would be none.

13 Q Doctor, assume it's true that as of June
14 2006 Michelle does indeed have Crohn's disease. Does
15 that mean that she has had a chronic inflammatory
16 process at work in her bowel all these years?

17 A No, by no means. In fact, if she indeed had
18 these aphthous ulcers years ago one would have
19 anticipated that they would have extended into some
20 other visible or microscopic feature of Crohn's
21 disease over the years that she's been scoped and/or
22 treated.

23 Q Dr. Krigsman, when he was here last week,
24 showed the Court a photo of a diarrhea-filled diaper
25 that he said is typical of the stool that Michelle

1 produces. Did you look at that photo?

2 A Yes.

3 Q And is that the type of diarrhea indicative
4 of an inflammatory bowel?

5 A It's not indicative of anything. It's a
6 loose poop.

7 Q What else could be causing that type of
8 diarrhea?

9 A Anything that could cause diarrhea from a
10 bowel preparation to overflow incontinence in someone
11 who is constipated.

12 In inflammatory bowel disease the stool has
13 evidence of inflammation, which are white blood cells
14 or blood, and to my knowledge she's never had any
15 evidence of inflammatory cells in her stool or blood
16 in her stool.

17 Q If she had blood in her stool would that be
18 evidence of inflammation?

19 A Not necessarily. It just means that
20 something -- that a blood vessel is leaking, and that
21 could be due to trauma. It could be due to
22 hemorrhoids. It could be due to fissures.

23 Certainly constipated kids and adults when
24 they pass a bulky stool that stretches and causes a
25 crack in the anal canal can have blood from that,

1 which would be a fissure and hemorrhoids.

2 Bleeding per se does not mean inflammation.

3 Pus cells in the stool -- not mucous, but pus cells -
4 - are sign of inflammation.

5 Q Doctor, does the GI community accept as
6 reliable the diagnosis of autistic enterocolitis?

7 A To my knowledge, it's not in any of the
8 gastrointestinal textbooks. It's certainly not in our
9 descriptions of inflammatory bowel disease in any of
10 the text related to inflammatory bowel disease that
11 I'm aware of.

12 Q Doctor, in your review of the medical
13 records and in your review of Dr. Krigsman's
14 testimony, Michelle certainly has significant GI
15 symptoms, does she not?

16 A Absolutely.

17 Q And are they deserving of careful care and
18 treatment?

19 A Absolutely.

20 MS. RICCIARDELLA: Thank you. I have no
21 further questions.

22 SPECIAL MASTER HASTINGS: All right. Why
23 don't we take our morning break? It's about 10:35.
24 We'll come back at 10:50.

25 (Whereupon, a short recess was taken.)

1 SPECIAL MASTER HASTINGS: All right. We're
2 back from morning break, and we're now going to have
3 cross-examination of Dr. Hanauer.

4 Ms. Chin-Caplan, please go ahead.

5 MS. CHIN-CAPLAN: Thank you, Special Master.

6 CROSS-EXAMINATION

7 BY MS. CHIN-CAPLAN:

8 Q Dr. Hanauer, I just want to be absolutely
9 certain about what you're saying. Are you saying that
10 Michelle Cedillo has no GI disease?

11 A No.

12 Q Then what are you saying? Everything is
13 normal according to you.

14 A Her biopsies of her intestines are normal.
15 I'm saying that there is no evidence of inflammatory
16 bowel disease.

17 Q Inflammatory bowel disease, but you
18 acknowledge that she has bowel symptoms?

19 A I certainly acknowledge that she has bowel
20 symptoms.

21 Q Doctor, if we go back to Michelle's history
22 initially, you're aware that she developed diarrhea
23 approximately 14 days after an MMR immunization?

24 A I'm aware of those reports.

25 Q And you're aware that the diarrhea persisted

1 for about perhaps 30 weeks or so?

2 A I'm not certain of the exact length of that.

3 Q But it did not resolve immediately. Is that
4 true?

5 A I haven't seen the specific records of that
6 interval, but I would not contest that.

7 Q Okay.

8 A But I've not seen the records, and I can't
9 agree with it.

10 Q Okay. Doctor, are you aware that one of the
11 adverse effects after a measles vaccine can be
12 diarrhea?

13 A I'm aware that that has been reported after
14 measles vaccination. Whether causation or some other
15 cause of diarrhea, to my understanding, has not been
16 established.

17 Q Okay. But you acknowledge that it has been
18 reported?

19 A I certainly acknowledge that it has been
20 reported consistent with what happens in the general
21 population.

22 Q Okay. So in your opinion, the diarrhea that
23 Michelle had approximately two weeks after her
24 immunization, would that be related to her
25 immunization?

1 A I do not know.

2 Q Okay. You have no opinion?

3 A I think there are many reasons she may have
4 had diarrhea two weeks after her immunization that
5 have nothing to do with the immunization.

6 Q And what would they be?

7 A She could have had a food intolerance. She
8 could have had another infection. It could have been
9 her first symptoms of irritability.

10 There are many explanations. As we said,
11 diarrhea is not a specific symptom for anything.

12 Q Is there any documentation in the record at
13 that particular time after the immunization of any
14 food intolerances?

15 A Not to my knowledge.

16 Q You mentioned another infection. Are you
17 referring to a GI infection?

18 A Any kinds of infections in children can
19 cause diarrhea. Many kids who have ear infections can
20 get diarrhea associated with that.

21 Or, the antibiotic that she was administered
22 for the infection, presumed infection, that she had
23 after the vaccination. She did get an antibiotic.
24 That could have caused diarrhea.

25 Q Usually with infections and antibiotics once

1 the infection resolves and the antibiotic ends the
2 diarrhea goes away, doesn't it?

3 A That aspect of the diarrhea goes away, but
4 many people, in particular those who have had
5 irritable bowels, have persisting symptoms after some
6 inciting stimulus.

7 Q Persisting symptoms for how long?

8 A They can be for years or even longer, but
9 her diarrhea did not persist. She then developed
10 constipation.

11 Q So it's your opinion that after a dose of
12 antibiotics you can have weeks of diarrhea?

13 A Certainly.

14 Q And you consider that normal?

15 A No, I wouldn't consider that normal. I
16 would say it's often related to the antibiotics.

17 We know there are many people who get
18 antibiotics get diarrhea from it. They may develop
19 changes in their bacterial flora and have continued
20 diarrhea for a period of time.

21 Q And when you indicate they have a change in
22 their flora, it's related to the antibiotic
23 administration, isn't it?

24 A Yes.

25 Q And once that ends, the flora returns back

1 to its normality, doesn't it, as a rule?

2 A Usually it does, but often there are other
3 strains, such as clostridium difficile, that may
4 produce, that may overgrow and cause persistent
5 symptoms.

6 Q Doctor, isn't the clostridium difficile
7 related to the use of antibiotics?

8 A It may or may not be. Usually it is related
9 to antibiotics, but it can be associated with just
10 exposure to C. difficile. It could be related to
11 other underlying illnesses, and it can be related to
12 other therapy, other medication.

13 Q Any indication in the medical record that
14 she had C. difficile?

15 A I don't have any evidence that she was
16 tested in those weeks.

17 Q Is there any evidence in the medical records
18 that she had C. difficile at that point in time?

19 A To my knowledge, nobody looked for it.

20 Q Doctor, you're not a pediatric
21 gastroenterologist, correct?

22 A Yes.

23 SPECIAL MASTER HASTINGS: Before we go on,
24 Ms. Chin-Caplan, what was the term you were asking him
25 about. C?

1 MS. CHIN-CAPLAN: Difficile,
2 D-I-F-F-I-C-I-L-E. It's a bacteria.

3 SPECIAL MASTER HASTINGS: All right. And
4 it's capital C?

5 MS. CHIN-CAPLAN: Capital C period for
6 clostridium difficile.

7 SPECIAL MASTER HASTINGS: All right. Go
8 ahead.

9 MS. CHIN-CAPLAN: Thank you.

10 BY MS. CHIN-CAPLAN:

11 Q Doctor, would it be fair to state that
12 children are not little adults?

13 A In certain aspects, children are not little
14 adults. In many aspects they are.

15 Q With respect to the GI tract, are children's
16 GI tracts the GI tract of little adults?

17 A In 99 percent of the aspects, and of course
18 it depends on what age you're talking about. Neonates
19 have slightly different digestive -- the lining of the
20 intestine is more absorptive in neonates, but the
21 closer the kids get to adulthood the more mature the
22 digestive tract is. Within several years, the
23 digestive tract is essentially the same.

24 Just like kids can have enlarged lymph nodes
25 from a variety of things, lymphoid hyperplasia is seen

1 much more commonly in kids than it is in adults.

2 Q So with respect to a five-year-old child,
3 would her GI tract be comparable to that of an adult?

4 A In almost all aspects aside from the
5 increased presence of this lymphoid hyperplasia that
6 is common in children. Otherwise the digestive tract
7 would look both endoscopically and microscopically the
8 same as an adult.

9 Q So if they're essentially the same at five
10 years old as that of an adult, why do we have the
11 field of pediatric gastroenterology?

12 A Some of the disease that affect children are
13 different from those that affect adults, and there are
14 some developmental abnormalities in kids that are not
15 seen in adults of the digestive tract but for, and in
16 children who do have chronic intestinal disease some
17 of the complications related to growth are different
18 than adults.

19 So pediatric gastroenterologists primarily
20 will focus the difference between a pediatric and an
21 adult gastroenterologist in one, the set of diseases
22 in young kids may be somewhat different, but also the
23 focus on growth and nutrition is very important for
24 pediatrics and less focused of adult
25 gastroenterologists.

1 Q So there are differences?

2 A In what?

3 Q There are differences in the treatment of
4 children as opposed to those in adults with GI
5 problems?

6 A The medical therapies for the diseases are
7 the same, although you need in children to focus on
8 nutrition to allow growth.

9 Q Well, didn't you also indicate that there
10 are certain disorders that are prevalent in the
11 pediatric population that are not seen in the adult
12 population?

13 A Congenital disorders, yes.

14 Q So no others?

15 A That's the main issue. The main issues I
16 think as I told you are developmental or congenital
17 disorders in kids and the complications of the
18 diseases related to growth and nutrition.

19 Q Now, Doctor, let's get back to Michelle's
20 history. We know that she had an MMR immunization and
21 approximately two weeks later she development diarrhea
22 which persisted for number of weeks. You would agree
23 with that?

24 A Yes.

25 Q And then it developed into constipation for

1 a period of time. Is that true?

2 A Yes.

3 Q And then it reverted back to diarrhea. Is
4 that true?

5 A I think it alternated between diarrhea and
6 constipation.

7 Q Okay. And by the time she was five years
8 old she was worked up for her diarrhea, correct?

9 A Yes, and also was having constipation at
10 that time as well.

11 Q So she was having GI symptoms?

12 A No question.

13 Q GI symptoms apparently were unrelated to
14 anything such as food, correct?

15 A I did not say that.

16 Q Okay. Do you recall whether any of her
17 physicians looked for the common causes of GI
18 problems?

19 A They looked for common causes, yes.

20 Q And did they find any?

21 A There were questions of whether she had food
22 sensitivities or not, she changed her diet from cow's
23 milk off and on, so there were foods that she was
24 sensitive to, yes.

25 Q Even when the foods were changed and

1 everything did the symptoms abate?

2 A Her symptoms continued to alternate between
3 diarrhea and constipation. One may or may not have
4 been predominant for any period of time.

5 Q But she continued to have GI symptoms?

6 A No question that this patient had GI
7 symptoms.

8 Q And it was perfectly normal then for a
9 pediatric gastroenterologist to take her in for a
10 diagnostic work up, correct?

11 A To work up which aspect?

12 Q Her GI symptoms.

13 A It would be normal to work up those
14 symptoms.

15 Q Right. And at the first upper endoscopy an
16 ulcer was noticed, correct?

17 A An esophageal ulcer was noticed.

18 Q Right. And they ordered treatment for that,
19 correct?

20 A Yes.

21 Q And after the treatment they did another
22 upper GI. Is that true?

23 A Yes.

24 Q That essentially showed a healed ulcer?

25 A Yes.

1 Q Did her symptoms go ahead?

2 A Her reflux symptoms improved.

3 Q Did her other GI symptoms go away?

4 A No. There would be no reason why treating
5 an esophageal ulcer would impact on other symptoms,
6 although please note that when some of her medicines
7 for the ulcer were increased, the Prilosec, that she
8 got more diarrhea, which is a known consequence of
9 that class of medicines.

10 Q So you think that the diarrhea might have
11 been related to drugs at that point? Is that it?

12 A No, I don't think that it was solely related
13 to drugs. I think there are many things as I
14 described that can cause diarrhea, and they don't need
15 to be in isolation, they can be in composite, and in
16 children like this they can vary according to changes
17 in the diet and changes in medication.

18 Q Okay. So they had already made an attempt
19 to change her diet earlier and the symptoms persisted.
20 They found an abnormality on upper endoscopy, they
21 treated it and the symptoms still persisted, correct?

22 A You're lumping everything together. Her
23 reflux symptoms improved for that. She had varying
24 lower abdominal symptoms through her course.

25 Q Okay. So her lower abdominal symptoms

1 persisted, correct?

2 A In varying forms.

3 Q Yes. And, Doctor, you reviewed the medical
4 records. When those lower abdominal symptoms
5 persisted it led to a weight loss of approximately 25
6 pounds, didn't it?

7 A I don't know that the symptoms led to a
8 weight loss. I will not contest that she lost 25
9 pounds, but this young lady has obviously complex
10 issues related not only to her digestive tract but to
11 other organs and her growth and behavior.

12 Q Well, Doctor, how does one lose 25 pounds?

13 A Most often by not eating.

14 Q Would the persistence of diarrhea also lead
15 to the loss of weight?

16 A In this young lady absolutely not.

17 Q It didn't?

18 A No.

19 Q Well, Doctor, you know that she was
20 hospitalized in 2003, correct?

21 A Yes.

22 Q And do you recall what the reason for that
23 2003 hospitalization was?

24 A Yes.

25 Q What was it?

1 A I don't remember the exact terms, but weight
2 loss and continuing gut symptoms, different digestive
3 symptoms, at that time.

4 Q And wasn't one of the causes also
5 dehydration?

6 A Yes.

7 Q So how does one get dehydrated, Doctor?

8 A Well, you're trying to imply that the
9 diarrhea causes weight loss, and I do not accept that
10 in this individual. The weight loss in this
11 individual was from reducing her dietary intake, which
12 is common in this group of patients.

13 Q But would you accept that the dehydration
14 was related to the diarrhea?

15 A No. It was related to not drinking enough
16 to compensate for her bowel activity, whatever it was,
17 at the different times.

18 Q So the diarrhea had absolutely nothing to do
19 with this hospitalization?

20 A No.

21 Q So are you aware that during this
22 hospitalization because Michelle was unable to eat
23 that she eventually had a feeding tube put in?

24 A When you say unable to eat I would interpret
25 that somewhat differently. She was not eating enough.

1 Whether she was able to eat or refusing to eat is a
2 different issue, and I can't account for that. I
3 don't know.

4 Q But a feeding tube was put in, wasn't it?

5 A Yes.

6 Q Because she was malnourished, correct?

7 A Yes.

8 Q Doctor, they started her very slowly
9 initially, didn't they?

10 A Yes.

11 Q And they had to gradually increase the rate
12 of her feeding tube?

13 A Which is what's routinely done.

14 Q Yes. That's because the GI tract becomes
15 somewhat intolerant to foods when it hasn't had any
16 for a while. Isn't that true?

17 A No, that's not the case. If you give a full
18 amount of feeding right away you're going to overcome
19 the normal ability of the intestine to absorb, so our
20 intestines, like most of our organs, are able to
21 adapt, and the way to do that is to start slowly and
22 to advance gradually.

23 Q So it doesn't cause diarrhea?

24 A So it doesn't worsen the diarrhea.

25 Certainly.

1 Q That she already had?

2 A She had other symptoms as well including
3 constipation at that time.

4 Q So, Doctor, let's bring us forward now.
5 We've had an MMR immunization, we've had diarrhea two
6 weeks afterwards, and that diarrhea persisted for a
7 while. You would agree with that. We have an upper
8 GI which shows an ulcer and which subsequently heals,
9 but the diarrhea persists.

10 Then we have a hospitalization for a 25
11 pound weight loss for malnutrition and dehydration,
12 and you're not attributing that hospitalization to the
13 diarrhea at all?

14 A No. Not in isolation. Put it that way.

15 Q Well, let's put it all together then.

16 A She wasn't eating enough.

17 Q She wasn't eating enough, but the diarrhea
18 had nothing to do with this?

19 A The diarrhea in small ways increased her
20 fluid losses, but the majority of time she's been able
21 to compensate for that by increasing her intake either
22 via feeding tubes or orally.

23 Q So earlier, Doctor, she had been able to eat
24 orally. Now, she was not able to eat orally, correct?

25 A No. She was not eating.

1 Q She was not eating. And she required a tube
2 feeding to sustain her choleric status, correct?

3 A Yes.

4 Q So she was eating earlier in her life, and
5 then at eight years old when she was hospitalized she
6 was no longer eating and required tube feedings,
7 correct?

8 A Yes.

9 Q Would you consider that a deterioration in
10 her GI status?

11 A No.

12 Q You wouldn't. Now, you've reviewed the
13 medical records, correct?

14 A Yes.

15 Q And are you aware that there was a positive
16 measles gut biopsy obtained at approximately age
17 three?

18 A I'm aware of that in the records.

19 Q Okay. And do you assign any significance to
20 the positive gut biopsy in her GI symptoms?

21 A No.

22 Q No. They're just isolated?

23 A No. I don't know the validity of those
24 findings.

25 Q Well, assume it's valid.

1 A Okay.

2 Q If it's valid would you attribute her GI
3 symptoms to the positive gut biopsy?

4 A No.

5 MR. MATANOSKI: Just a minute. For
6 clarification, Your Honor, there was a misstatement of
7 fact in terms of the record, and if you're going to
8 pose a hypothetical that's based on this record even
9 if we're supposed to assume a fact I think it ought to
10 be a fact that's reflected in this record. The fact
11 that was misstated for the hypothetical goes back to a
12 couple of questions previously when Ms. Chin-Caplan
13 said are you aware of a positive measles virus biopsy
14 at age three.

15 As I recall, the biopsy was taken much later
16 in Michelle Cedillo's life, and in fact would be after
17 these hospitalizations that she's talking about right
18 now.

19 MS. CHIN-CAPLAN: I stand corrected, Special
20 Master. It was in 2002.

21 SPECIAL MASTER HASTINGS: All right. Go
22 ahead.

23 BY MS. CHIN-CAPLAN:

24 Q Now, Doctor, we know that there's a positive
25 measles gut biopsy in 2002, correct?

1 A No.

2 Q You don't know?

3 A I know that on the record that a lab
4 reported it as positive, but as I said I do not know
5 the validity of that lab or report.

6 Q Okay. And, Doctor, the hospitalization for
7 malnutrition, and weight loss and where the feeding
8 tube was inserted was in 2003?

9 A Yes, I believe so.

10 Q Okay. So, Doctor, knowing that this biopsy
11 had taken place in 2002 and had yielded positive
12 measles virus RNA in the gut would you sitting there
13 associate her gut symptoms to the measles virus that
14 was recovered in her gut tissue?

15 A Absolutely not.

16 Q Doctor, would you associate any symptoms
17 with the positive gut biopsy?

18 A I'm not aware of any symptoms associated
19 with an intestinal biopsy for measles.

20 Q Doctor, it's a virus, right?

21 A It's a virus.

22 Q And do viruses cause GI symptoms?

23 A Some viruses can cause acute GI symptoms.
24 I'm not aware of any virus that causes chronic
25 symptoms. By the way, the biopsy that you're talking

1 about did not demonstrate full viruses. It if it was
2 valid showed RNA from viruses, which does not mean
3 that these are replicating active viruses.

4 Q And you were not here for the testimony of
5 Dr. Kennedy, were you?

6 A No, I was not, and I've not read that
7 testimony.

8 Q Okay. Now, Doctor, you write. You're an
9 author of papers, correct?

10 A Yes.

11 Q Okay. Did you write an article entitled
12 *Inflammatory Bowel Disease: Epidemiology,*
13 *Pathogenesis and Therapeutic Opportunities?*

14 A Yes.

15 Q That was published in *Inflammatory Bowel*
16 *Disease* in 2006?

17 A Yes.

18 MS. CHIN-CAPLAN: Okay. And, Doctor, we're
19 going to try and show you this. I'm sorry. It's on
20 page 9.

21 SPECIAL MASTER HASTINGS: Are you about to
22 show something?

23 MS. CHIN-CAPLAN: Yes.

24 SPECIAL MASTER HASTINGS: What is it? Is it
25 something that's in the record?

1 MS. CHIN-CAPLAN: No, it's not, Special
2 Master.

3 SPECIAL MASTER HASTINGS: All right. Do you
4 have any copies of it? It's a medical journal
5 article?

6 MS. CHIN-CAPLAN: Yes. It's an abstract,
7 Special Master. We don't have copies, we're just
8 going to show it on the screen.

9 SPECIAL MASTER HASTINGS: All right. While
10 we're waiting for you let me take care of another
11 housekeeping item. Dr. Hanauer talked about a series
12 of slides that were numbered, and we've now been given
13 paper copies of those slides. Let's mark that set of
14 slides as Respondent's Trial Exhibit No. 14. I'm
15 sorry, 15. Let's mark it as Respondent's Trial
16 Exhibit No. 15.

17 Go ahead then, Ms. Chin-Caplan.

18 BY MS. CHIN-CAPLAN:

19 Q Okay. So, Doctor, this is an abstract from
20 *Inflammatory Bowel Disease*. Is this your article?

21 A Yes.

22 Q And it talks about ulcers, colitis and
23 Crohn's Disease, correct?

24 A Yes.

25 Q And you talk about who it occurs in,

1 correct?

2 A Okay.

3 Q Okay. You indicate that environmental
4 factors can play a role, correct?

5 A Yes.

6 Q Okay. You say that there's clearly an
7 established genetic link between certain NOD2 variants
8 and Crohn's Disease. Is that it?

9 A Yes.

10 Q Regardless of the underlying genetic
11 predisposition a growing body of data implicates a
12 dysfunctional mucosal immune response to commensal
13 bacteria in the pathogenesis of IBD, especially
14 Crohn's Disease. Possible triggers include a chronic
15 inflammatory response precipitated by infection with a
16 particular pathogen or virus or a defective mucosal
17 barrier. Have I read that correctly?

18 A Yes.

19 Q So viruses can initiate an inflammatory
20 process you say?

21 A We know that's stated that viruses can cause
22 an inflammatory process in the intestine.

23 Q And can it lead to the development of a
24 chronic inflammatory bowel process?

25 A We don't know that yet.

1 Q Okay. Well, isn't that what your article
2 said?

3 A No.

4 Q Let me read it again. It says possible
5 triggers include a chronic inflammatory response
6 precipitated by infection with a particular pathogen
7 or virus or a defective mucosal barrier.

8 A Yes. We are continuing to look for the
9 cause of Crohn's Disease and ulcerative colitis, and
10 we are focusing on microorganisms such as viruses,
11 bacteria, and thus far we have not identified any that
12 have been associated with the development of Crohn's
13 Disease.

14 Q Doesn't this article indicate however that a
15 chronic inflammatory response can be triggered by an
16 infection or a virus?

17 A That is the hypothesis that we are currently
18 working on.

19 Q So you acknowledge that there's some
20 evidence to support this?

21 A To support what?

22 Q The fact that a chronic inflammatory
23 response can be triggered by an infection or a virus?

24 A We know some situations where that is the
25 case, but we do not know of any virus or bacteria that

1 leads to a chronic inflammatory response in patients
2 with the ulcerative colitis.

3 Q Now, Doctor, would you agree that a person
4 has symptoms for a very long time before Crohn's
5 Disease or ulcerative colitis is diagnosed?

6 A They may or may not.

7 Q Right. Doctor, would you agree as you
8 indicated that Crohn's Disease can start with the
9 beginning of aphthous ulcers?

10 A Can start, yes.

11 Q Yes. And that's what Dr. Krigsman said
12 during the case, correct?

13 A Dr. Krigsman described the aphthous ulcer as
14 the initial lesion of Crohn's Disease.

15 Q Right. And do you disagree with that?

16 A I think that it can be one of the initial
17 lesions of Crohn's Disease that evolves into the
18 ulcers that I showed on my slide. They don't stay
19 constant as aphthous ulcers that come and go through
20 the tract.

21 Q Correct. So they would progress, yes?

22 A Yes.

23 Q Into the classic presentation that you would
24 see of crypts, correct?

25 A I don't know what you mean.

1 Q Well, what are the classic pathological
2 findings that you see in Crohn's Disease?

3 A Focal acute inflammation with or without
4 granulomas.

5 Q So you don't see projecting villi and crypts
6 at all?

7 A Projecting villi is normal, crypts are
8 normal.

9 Q Okay. And, Doctor, would you agree that
10 sometimes it's just hard to be able to tell where one
11 process begins and another one ends?

12 A I don't know what you're talking about.

13 Q Well, would the inflammatory bowel disease
14 be on a spectrum?

15 A That doesn't imply beginning and ending to
16 me. I don't know what you're asking.

17 Q Okay. Can you have very mild symptoms of
18 inflammatory bowel disease with mild findings and at
19 the other end you would have Crohn's Disease and
20 ulcerative colitis?

21 A That's not what I was speaking to.

22 Q Well, I'm asking your opinion.

23 A You can have mild Crohn's Disease or mild
24 ulcerative colitis. Symptoms of irritable bowel do
25 not progress to Crohn's Disease.

1 Q So you're saying that the more generalized
2 type of colitis that occur can never progress to
3 Crohn's Disease?

4 A I have no idea what you're talking about in
5 generalized colitis. No meaning to me.

6 Q Okay. So, Doctor, did you author an article
7 on *Update on Etiology, Pathogenesis and Diagnosis of*
8 *Ulcerative Colitis*?

9 A Yes.

10 Q And it was published in *The National*
11 *Clinical Practical Gastroenterology and Hepatology*?
12 Is that the journal?

13 A Yes.

14 Q And that was published in 2004?

15 A Yes.

16 Q And, Doctor, in the next to the last
17 sentence did you say in particular it's difficult to
18 discriminate ulcerative colitis from other forms of
19 colitis including Crohn's Disease, and there seems to
20 be a growing overlap of pathophysiologic processes
21 between ulcerative colitis and postinfectious
22 irritable bowel syndrome? Did you write that?

23 A Yes.

24 Q Patients who remain indeterminate between
25 ulcerative colitis and Crohn's Disease also continue

1 to be a diagnostic challenge. Is that true?

2 A Definitely.

3 Q Okay. Was it true when you wrote it?

4 A Yes.

5 Q And is it true today?

6 A Yes.

7 Q So, Doctor, continuing back with Michelle's
8 history here --

9 SPECIAL MASTER HASTINGS: Before we go on
10 you've now cited two abstracts of Dr. Hanauer. Can
11 you file those, one as I think we're up to
12 Petitioners' Exhibit 10.

13 MR. SHOEMAKER: Your Honor, if we could file
14 all of this thing as one exhibit? There are 10 pages.

15 SPECIAL MASTER HASTINGS: Well, we need to
16 make a reference to them. Just say Petitioners' Trial
17 Exhibit. Use the word trial since you already have
18 other exhibits.

19 MR. SHOEMAKER: The first thing referred to
20 is page 9 of that exhibit.

21 SPECIAL MASTER HASTINGS: All right. Listen
22 for a second, would you? I have a list here of nine
23 items that we've already referred to throughout the
24 trial as Petitioners' Exhibits 1 through 9. Trial
25 exhibits. Petitioners' Trial Exhibits 1 through 9.

1 If you want to file all of those on one CD, fine, but
2 label it CD of Petitioners' Trial Exhibits 1 through
3 whatever number we get to.

4 All I'm saying is we're going to add these
5 two abstracts as Petitioners' Trial Exhibit 10 and
6 Petitioners' Trial Exhibit 11. We've already referred
7 to these. That will make it easier for us to get back
8 to them if we need them.

9 Go ahead, Ms. Chin-Caplan.

10 MS. CHIN-CAPLAN: Thank you, Special Master.

11 BY MS. CHIN-CAPLAN:

12 Q So, Doctor, we're up to 2003 with Michelle's
13 history now. You know that shortly after this
14 hospitalization she went to see Dr. Krigsman?

15 A Yes.

16 Q And you know that Dr. Krigsman did an upper
17 and lower endoscopy, correct?

18 A Yes.

19 Q Do you recall what his findings were?

20 A I believe we've already looked at those, but
21 yes.

22 Q Do you recall that his colonoscopy revealed
23 an aphthous ulcer in the sigmoid colon?

24 A Yes.

25 Q And this is the first documentation of an

1 aphthous ulcer in Michelle. Is that true?

2 A The previous colonoscopy had shown some
3 lymphoid hyperplasia in the same area, but I believe
4 this is the first description of an aphthous ulcer.

5 Q Okay. Doctor, while she was there an OmpC
6 was also drawn. Is that true?

7 A Yes.

8 Q What is an OmpC?

9 A OmpC stands for the outer membrane pore,
10 that's the Omp. It is a bacterial protein that is
11 found in normal bacteria that live in the intestine,
12 and in patients with Crohn's Disease and other small
13 intestinal diseases there has been an increased amount
14 of that found in the serum compared to normal
15 individuals, healthy individuals.

16 Q So it's a blood test that could potentially
17 indicate the presence of Crohn's Disease?

18 A It is a blood test that may or may not
19 represent an increased leakiness of the small
20 intestine.

21 Q Okay. And was Michelle's OmpC positive?

22 A Yes.

23 Q Okay. So we're now somewhere into late
24 2003, correct?

25 A Yes.

1 Q At this point Michelle was continuing to
2 have diarrhea, she had a colonoscopy that revealed the
3 presence of an aphthous ulcer, a positive OmpC and she
4 had a feeding tube because she was unable to maintain
5 her calories for nutrition. Is that true?

6 A Yes.

7 Q Doctor, in your mind does the constellation
8 of those signs and symptoms, would they constitute
9 inflammatory bowel disease at all?

10 A Absolutely not. She had no evidence of
11 inflammation on biopsies of her small or large
12 intestines.

13 Q So you're basing your opinion solely on the
14 presence of tissue of pathology?

15 A No. You're basing your question solely on
16 an aphthous ulcer and a serologic test that is not
17 pathognomonic.

18 Q Plus the diarrhea, correct? I said that.

19 A The diarrhea was not an inflammatory
20 diarrhea.

21 Q And that's your opinion?

22 A There's no evidence that there were fecal
23 leukocytes, blood or malabsorption.

24 Q Okay. So, Doctor, let's continue on. So
25 now Michelle is presently being fed by tube, and she's

1 now developing other symptoms. She's developing eye
2 problems as well as arthritis. In your field are
3 there extraintestinal manifestations of inflammatory
4 bowel disease?

5 A Definitely there are.

6 Q Would those be arthritis and eye conditions?

7 A Those are several of the possible
8 associations.

9 Q Okay. Let's continue on. She has another
10 endoscopy done by Dr. Ursea at Phoenix Children's, and
11 do you know what the result of that endoscopy is?

12 A Which one are we talking about now?

13 Q The last one.

14 A The 2006?

15 Q Yes.

16 A Yes.

17 Q It's Petitioners' Exhibit 49, page 23.

18 A Is that the 2006?

19 Q That's the 2006.

20 A Thank you.

21 Q So, Doctor, do you know the result of this
22 endoscopy?

23 A Yes.

24 Q What was it?

25 A The small intestine and the colon were

1 normal.

2 Q Was there an aphthous ulcer seen in the
3 transverse colon?

4 A Yes.

5 Q You've indicated that when you see those
6 things it could be related to insertion of the tube.
7 It's like a canker sore you said, right?

8 A Can be like a canker sore, can be trauma.
9 They come and go. They're really of no significance
10 in and of themselves.

11 Q Okay. So she had a canker sore in 2003
12 earlier, she's got a canker sore now in 2006 and she
13 had a capsule endoscopy, a PillCam, done, didn't she?

14 A Yes.

15 Q You recall from reading Dr. Krigsman's
16 testimony that he saw multiple aphthous ulcers?

17 A Yes.

18 Q Would you consider that to be a normal
19 finding?

20 A No. Excuse me. Let me retract that.
21 Fifteen percent of normal individuals have aphthous
22 ulcers or mucosal break similar to what we're seeing
23 on capsule endoscopy. My belief is that hers were
24 related to the Advil that she had been taking, which
25 is a common association.

1 Q Okay. So it's not related to her bowel prep
2 this time?

3 A I think that she may have been on Advil at
4 other times as well. I never attributed it to the
5 bowel prep, I'm saying that it can be related to bowel
6 prep. I don't know why she had an aphthous ulcer, but
7 I do know that an aphthous ulcer in the absence of any
8 microscopic evidence of inflammation means nothing.

9 Q Okay. So as you indicated on page 2 of your
10 opinion, the next to the last paragraph, you're
11 talking about IBD and you say that aphthous ulcers may
12 be typical of Crohn's Disease, IBD, but are in no
13 means specific. They can be seen in normal
14 individuals after exposure to bowel preparations for
15 colonoscopy or related to the use of anti-inflammatory
16 medications. Is that what you said?

17 A Yes.

18 Q Okay. Doctor, we know that Michelle did not
19 receive any bowel prep in her 2006 colonoscopy, don't
20 we?

21 A I don't remember. I was unable to find how
22 she was prepared or not.

23 Q Well, if you look at page 23 of Petitioners'
24 Exhibit 49 about a third of the way down the column it
25 says colon prep, doesn't it?

1 A I don't have that.

2 Q Let me show you. Doctor, to be perfectly
3 clear, again, this is page 23 of Petitioners' Exhibit
4 49. At the top it says Phoenix Children's Hospital,
5 flexible sigmoidoscopy report. Then it says colon
6 preps?

7 A Yes.

8 Q And does it say used none for colon preps?

9 A Yes.

10 Q Is that an indication that Michelle Cedillo
11 did not receive any colon preps?

12 A Probably not, but according to their
13 records.

14 Q So is it fair to state that the record
15 indicates that she received no colon preps?

16 A Yes.

17 Q So the aphthous ulcer in this instance can't
18 be related to the colon prep, right?

19 A It may or may not be with others, but it
20 doesn't appear -- if she had no preparation it's
21 unlikely that the single aphthous ulcer that was seen
22 was due to a bowel prep if none were given.

23 Q Thank you, Doctor. So now, Doctor, we're
24 here at 2006. Michelle has had diarrhea alternating
25 with constipation returning to diarrhea since she was

1 about a year and a half old. She's had multiple
2 endoscopies, an upper GI which revealed the gastric
3 ulcer and she's had a lower GI.

4 A I don't believe it showed a gastric ulcer.

5 Q An esophageal ulcer, wasn't it?

6 A Yes.

7 Q Yes. So an esophageal ulcer at the junction
8 of the esophagus and the stomach, wasn't it?

9 A This is where ulcers related to gastric
10 reflux occur.

11 Q Okay. So she has a GE junction ulcer. She
12 had a lower GI colonoscopy done, an aphthous ulcer is
13 seen there, she's got a positive OmpC, she has another
14 colonoscopy done which reveals an aphthous ulcer in a
15 different part of the colon, she has a PillCam done
16 that shows multiple aphthous ulcers in the small
17 bowel, and your opinion is that she has no
18 inflammatory bowel disease?

19 A She does not have inflammatory bowel
20 disease.

21 Q Okay. Doctor, you know that she's currently
22 under treatment at UCLA?

23 A Yes.

24 Q And do you know Dr. Ziring?

25 A Yes.

1 Q And are you aware that Dr. Ziring has
2 ordered Humira for the treatment of Michelle's bowel
3 disease?

4 A Just from the testimony that I've read. I
5 have not reviewed any of those records.

6 Q Okay. Would you have any reason to doubt
7 that Humira has been ordered?

8 A I do not doubt that Humira has been ordered.

9 Q And Humira is a brand new treatment for
10 inflammatory bowel disease. Is that true?

11 A Humira is an old treatment for arthritis.

12 Q But a new one for inflammatory bowel
13 disease, yes?

14 A It's recently been approved for the
15 treatment of Crohn's Disease.

16 Q Okay. Thank you. Now, Doctor, you had
17 indicated earlier that you've testified approximately
18 50 times. Is that it?

19 A Yes.

20 Q You've done it in medical malpractice cases
21 and toxic tort cases. Is that what you said?

22 A Yes.

23 Q Out of that 50 times were they all medical
24 malpractice cases?

25 A The vast majority were.

1 Q How many times did you testify for
2 plaintiffs?

3 A I need clarification, please. When you say
4 testify do you mean in Court or deposition? My 50 was
5 inclusive of both.

6 Q In Court.

7 A In Court I've only testified under 10 times.

8 Q For plaintiffs?

9 A Total.

10 Q So out of that 10 times how many times did
11 you testify for plaintiffs?

12 A A few. Just a couple.

13 Q One to two?

14 A Yes.

15 Q Okay. Now, you also testified that you work
16 as an expert in toxic tort cases?

17 A Yes.

18 Q And can you just tell us what your work
19 involved in the toxic tort cases?

20 A It had to do with one of the chemical
21 companies in California clearing up their land and
22 individuals in the area who developed inflammatory
23 bowel disease that they associated with the
24 environment.

25 Q Did you testify for plaintiffs there?

- 1 A No.
- 2 Q You testified for the chemical companies?
- 3 A Yes.
- 4 Q And how many times?
- 5 A One.
- 6 Q Was it one environmental toxic tort case?
- 7 A Yes.
- 8 Q Okay. Doctor, you lecture, correct?
- 9 A Yes.
- 10 Q Are you aware that on the web when one types
- 11 in your name you come up with site that's on Medscape
- 12 that says evidence and experience the art of managing
- 13 inflammatory bowel disease?
- 14 A I have not.
- 15 Q Let me show you this. It's up there on the
- 16 screen. It's copyrighted by the University of Chicago
- 17 Pritzker School of Medicine. Is that where you
- 18 practice?
- 19 A Yes.
- 20 Q Did you have input into this?
- 21 A In the segment that I participated in.
- 22 Q So you knew that this was on the site?
- 23 A I'm not aware of all the Google references
- 24 for me.
- 25 Q Okay. Doctor, if you go to the very top at

1 the very top it says that these educational activities
2 certified by accredited providers were not prepared by
3 Medscape editors but are made available to our site as
4 a service to our audience. Authors are routinely
5 instructed by the provider to disclose significant
6 financial relationships and mention of investigational
7 drugs and unimproved indications. Is that true? I've
8 read that correctly?

9 A Unapproved.

10 Q Unapproved. Yes. I read that correctly,
11 right?

12 A Yes.

13 Q And, Doctor, you're on this site, correct?

14 A Yes.

15 Q What is your disclosure at this site?

16 A That disclosure was that I am a consultant
17 and lecturer for Centocor.

18 Q And what is Centocor?

19 A Centocor is a pharmaceutical company that
20 makes a drug called Infliximab or Remicade.

21 Q Remicade. That's the drug that's used for
22 inflammatory bowel disease, isn't it?

23 A Yes.

24 Q You're a consultant to them?

25 A Yes.

1 Q And you lecture on their behalf?

2 A I've been paid to give continuing medical
3 education lectures through them, yes.

4 Q Okay. So you're one of the experts that
5 they've tapped to lecture on the efficaciousness of
6 Remicade to other GI physicians. Is that it?

7 A That's one of the aspects that I lecture on.
8 I also talk about the risks.

9 Q I'm glad you do, Doctor. Now, Doctor,
10 you've appeared at the American College of
11 Gastroenterology's Seventieth Annual Scientific
12 Meeting. Is that true?

13 A I presume. I presume you're going to show
14 me that I did.

15 MS. CHIN-CAPLAN: Yes, I am.

16 SPECIAL MASTER HASTINGS: Well, before we go
17 on then, the excerpt from that web page that you just
18 showed, why don't you make that Petitioners' Trial
19 Exhibit 12. Now you're showing something further?

20 MS. CHIN-CAPLAN: Yes, Special Master.

21 SPECIAL MASTER HASTINGS: Or is this the
22 same?

23 BY MS. CHIN-CAPLAN:

24 Q On the next page, Doctor, are you listed
25 there?

1 A Yes.

2 SPECIAL MASTER HASTINGS: So this is just
3 the next page of the document you just showed a minute
4 ago?

5 MS. CHIN-CAPLAN: Yes.

6 SPECIAL MASTER HASTINGS: Okay. All right.

7 BY MS. CHIN-CAPLAN:

8 Q Doctor, on your disclosure this time it says
9 that you've received grants for clinical research from
10 Abbott Labs, correct?

11 A Yes.

12 Q Asahi, USB Pharma or Celltech, Centocor,
13 Elan, Genentech, Otsuka, Protein Design Labs,
14 Prometheus, Targicept, Therakos. You've also served
15 as a consultant to Abbott Labs, Amgen, Asahi, USB
16 Pharma or Celltech, Centocor, Elan, Genentech,
17 GlaxoSmithKline, Novartis, Otsuka, Protein Design
18 Labs, Targicept, Teva and Therakos, and that you've
19 served on the speakers bureaus of USB Pharma, which is
20 Celltech, and Centocor. Have I read that correctly?

21 A Yes.

22 Q Doctor, these are all pharmaceutical
23 companies?

24 A Yes.

25 Q When you say you received grants for

1 clinical research what did you receive from Abbott
2 Labs?

3 A I don't receive anything. These are grants
4 to the institutions. We do clinical trials with these
5 drugs to help them lead to FDA approval in the right
6 patient population, so because of my experience over
7 the years I'm one of the primary investigators for
8 most of the new drugs that are being developed for
9 ulcerative colitis or Crohn's Disease.

10 I consult with the pharmaceutical industry
11 as to how to design, and perform and evaluate these
12 trials to help them get FDA approval. That's been
13 successful thus far with Remicade for Centocor, Humira
14 for Abbott and the others are in process.

15 Q So the grant is provided to your hospital or
16 the medical school. Is that it?

17 A They're provided to the medical school to
18 pay our support staff to do the clinical trials on
19 these patients or with these patients.

20 Q Are you the principal investigator?

21 A In most of those, not all of those.

22 SPECIAL MASTER HASTINGS: Are you done going
23 over that --

24 MS. CHIN-CAPLAN: I am, Special Master.

25 SPECIAL MASTER HASTINGS: Let's put that

1 last one back on. I'm a little confused. Prior to
2 that you had showed something from the Medscape
3 website?

4 MS. CHIN-CAPLAN: Yes, Special Master. It's
5 identified where it's posted.

6 SPECIAL MASTER HASTINGS: All right. We
7 were going to mark that as Petitioners' Trial Exhibit
8 No. 12. That's taken from the Medscape website. Is
9 that correct?

10 MS. CHIN-CAPLAN: That's correct, Special
11 Master.

12 SPECIAL MASTER HASTINGS: And then the last
13 thing that you just showed and went over that noted
14 the list of drugs, is that from a separate --

15 MS. CHIN-CAPLAN: It looks like it's from
16 Medscape as well, Special Master, and it's a summary.

17 SPECIAL MASTER HASTINGS: All right. But
18 it's a separate place on the Medscape website?

19 MS. CHIN-CAPLAN: Yes.

20 SPECIAL MASTER HASTINGS: Okay. Mark that
21 then as Petitioners' Trial Exhibit 13. We have 12 and
22 13.

23 MR. SHOEMAKER: Your Honor, if I may,
24 Exhibits 10, 11, 12 and 13, we can file it as the same
25 document with different page numbers if you'd like and

1 refer to the page numbers or we can do it this way.

2 SPECIAL MASTER HASTINGS: Well, we've
3 already discussed them as 10, 11, 12 and 13, and
4 they're from different places. Indulge me on that
5 one, Mr. Shoemaker.

6 MR. SHOEMAKER: Yes, sir.

7 SPECIAL MASTER HASTINGS: On that last one,
8 Ms. Chin-Caplan, you have at least one paper copy of
9 it?

10 MS. CHIN-CAPLAN: Yes, Special Master.

11 SPECIAL MASTER HASTINGS: You can make a
12 copy, but before you have lunch give a paper copy of
13 that last one to the reporter so that list of drugs --
14 otherwise we'll never get that.

15 MS. CHIN-CAPLAN: Okay.

16 SPECIAL MASTER HASTINGS: All right. So go
17 ahead.

18 BY MS. CHIN-CAPLAN:

19 Q Doctor, what date was the *Evidence and*
20 *Experience: The Art of Managing Inflammatory Bowel*
21 *Disease* posted?

22 A I don't know when it was posted.

23 Q Do you know the date that this occurred?

24 A I don't recall the exact date.

25 Q Okay. Would the copyright date help at all?

1 A The copyright says 2002, but I don't
2 remember the specific date of this presentation or
3 document.

4 Q Okay. Doctor, when we go to what has been
5 labeled as Petitioners' Exhibit 14 --

6 MS. CHIN-CAPLAN: Special Master, is that
7 what --

8 SPECIAL MASTER HASTINGS: The last one with
9 the list of drugs?

10 MS. CHIN-CAPLAN: Yes.

11 SPECIAL MASTER HASTINGS: Was 13.

12 MS. CHIN-CAPLAN: Thirteen. Okay.

13 BY MS. CHIN-CAPLAN:

14 Q Doctor, when we go to this document what is
15 the date on this document?

16 A I can't read it.

17 Q Above the author does it say copyrighted?

18 A I'm sorry. I'm unable. Now it says 2005.

19 Q So, Doctor, in the period of three years you
20 went from consulting to one drug manufacturer to all
21 those that are listed on this page. Is that true?

22 A No, that is not true. The conflicts of
23 interest or the potential conflicts of interest relate
24 to the topic of the discussion, okay? So in the first
25 example the topic may have specifically been related

1 to Infliximab, one compound. In a subsequent I'm
2 talking about the entire spectrum of therapeutic
3 options. I'm going to list every potential conflict.

4 So it really depends upon the topic. If I'm
5 talking about constipation, for instance, I don't have
6 any conflicts because I don't work with any
7 pharmaceuticals related to that issue, as an example.

8 The conflicts of interest pertain to the medical
9 education at hand and are not ubiquitous.

10 Q So you have no standard practice on
11 conflicts of interest?

12 A I do have a standard practice that applies
13 to the content.

14 Q So depending on the content will depend on
15 which drug company you indicate you disclose as
16 potential conflicts of interest?

17 A Yes.

18 MS. CHIN-CAPLAN: Okay. If I could just
19 have a moment, Special Master?

20 SPECIAL MASTER HASTINGS: Sure.

21 BY MS. CHIN-CAPLAN:

22 Q So, Doctor, do you know whether that
23 practice of disclosing just the particular medication
24 that you would be lecturing on is standard?

25 A I don't think that there is a single

1 standard except that it pertains to the content of the
2 educational material.

3 Q Okay. So if you look at this page, which is
4 page 2 of Petitioners' Exhibit 12, Dr. Sandborn --

5 SPECIAL MASTER HASTINGS: Or is it 13? Is
6 it 12 or 13?

7 MS. CHIN-CAPLAN: It's 12.

8 SPECIAL MASTER HASTINGS: Twelve. I'm
9 sorry. Go ahead.

10 MS. CHIN-CAPLAN: Dr. Sandborn disclosed
11 every single company he consulted to, didn't he?

12 THE WITNESS: I don't know that this is
13 inclusive.

14 BY MS. CHIN-CAPLAN:

15 Q Okay. But it appears that he has disclosed
16 many companies. Is that true?

17 A It appears that he has disclosed many
18 companies.

19 MS. CHIN-CAPLAN: Okay. Thank you, Doctor.

20 SPECIAL MASTER HASTINGS: Nothing further
21 for this witness? I'm sorry.

22 MS. CHIN-CAPLAN: No, Special Master, not
23 from Petitioners.

24 SPECIAL MASTER HASTINGS: Okay. Any
25 questions for this witness? Go ahead.

1 SPECIAL MASTER VOWELL: Dr. Hanauer, just so
2 I understand your testimony, and this particular
3 pertains to some of the testimony on cross-
4 examination, if you have 1,000 people with irritable
5 bowel syndrome and another 1,000 without is there any
6 difference in those two groups in terms of who may
7 ultimately develop irritable bowel disease?

8 THE WITNESS: You mean inflammatory?

9 SPECIAL MASTER VOWELL: Inflammatory bowel
10 disease. I'm sorry. Inflammatory bowel disease.
11 Thank you.

12 THE WITNESS: There is no predisposition of
13 patients with irritable bowel syndrome to develop
14 inflammatory bowel disease. It's unrelated, so it
15 would be the same as the general population.
16 Similarly or the converse is also the case. If up to
17 30 percent of our population have symptoms at one time
18 or another of irritable bowel it's going to be the
19 same.

20 Patients with inflammatory disease can have
21 irritable bowel symptoms as well. Irritable bowel
22 does not lead to inflammatory bowel disease.

23 SPECIAL MASTER VOWELL: And is your
24 testimony that Michelle has irritable bowel syndrome
25 not an inflammatory bowel disease?

1 THE WITNESS: My testimony is that there is
2 no pathologic evidence that Michelle has inflammatory
3 bowel disease. Her symptoms are consistent with
4 irritable bowel syndrome, and there is no specific
5 symptom, there is no finding in her examinations that
6 are pathognomonic or even pathologic confirmation.
7 The young girl has had multiple biopsies on multiple
8 occasions of purportedly abnormal bowel that was
9 normal.

10 SPECIAL MASTER VOWELL: For you to say
11 someone has inflammatory bowel disease you have to
12 find inflammation?

13 THE WITNESS: You can't say inflammatory
14 without inflammation. That would be inflammatory.

15 SPECIAL MASTER VOWELL: That would be a
16 histopathological finding of inflammation?

17 THE WITNESS: Yes. The scopes identifying
18 minor lesions are not accurate at predicting the
19 pathologic lesions, they are often over interpreted.

20 SPECIAL MASTER VOWELL: Thank you.

21 SPECIAL MASTER CAMPBELL-SMITH: I did have
22 one question, Special Master.

23 SPECIAL MASTER HASTINGS: Please go ahead.

24 SPECIAL MASTER CAMPBELL-SMITH: You made
25 several references, Dr. Hanauer, to inflammatory is

1 that there can be evidence in stool or diarrhea of
2 inflammation because clearly you're an expert here.
3 You mentioned blood with one of them. When you said
4 this you apparently looked at the diaper from
5 Michelle. I just want to be clear I understand.

6 Are you indicating that there can be some
7 visual indicators? Obviously, there will be other
8 tests that you would run, but visual indicators from
9 examining stool or diarrhea in particular that an
10 expert could determine absent blood that this was the
11 result of something inflammatory or not?

12 THE WITNESS: Absent blood the only way you
13 could tell what's causing the diarrhea if it's from
14 inflammation would be simply looking at a drop under
15 the microscope for pus cells, and there were not any
16 documented at any point in her course.

17 SPECIAL MASTER CAMPBELL-SMITH: I thought it
18 needed to be at the microscopic level, but I wanted to
19 be clear when you said there could be stool that had
20 evidence of inflammation.

21 THE WITNESS: This is a very easy thing.
22 You just take a drop of the stool, you look under a
23 microscope and you look for white blood cells. It's
24 not a difficult test. It's something that anyone at
25 the bedside could do, and all of the labs do it when

1 they are looking for parasites. The labs look for a
2 term called fecal, meaning in the stool, leukocytes,
3 white blood cells.

4 She never had any fecal disrupt in the stool
5 samples.

6 SPECIAL MASTER CAMPBELL-SMITH: Thank you.

7 SPECIAL MASTER HASTINGS: And, Doctor, if I
8 understand you correctly having looked at the record
9 they did look for that on a number of occasions?

10 THE WITNESS: They did ova and parasite
11 examinations, and in most laboratories if there are
12 fecal leukocytes because they need to be separated
13 from parasites under the microscope they would be
14 reported.

15 SPECIAL MASTER HASTINGS: All right. Now,
16 Mr. Shoemaker, can you help me? Can you put back on
17 the screen what we marked as Petitioners' Trial
18 Exhibit 11, the second Hanauer abstract? This was the
19 one with the mention of irritable bowel syndrome.

20 MR. SHOEMAKER: Page 8.

21 SPECIAL MASTER HASTINGS: Right. Okay.
22 You've got it on the screen here. Thank you. I
23 wanted you to clarify your answer to Ms. Chin-Caplan's
24 question about that. In the abstract here you stated
25 that there seems to be a growing overlap of

1 pathophysiologic processes between ulcerative colitis
2 and postinfectious irritable bowel syndrome.

3 THE WITNESS: I'd be happy to clarify that.

4 SPECIAL MASTER HASTINGS: Could you, please?

5 THE WITNESS: Absolutely. There is a small
6 subgroup of patients who develop diarrhea predominant
7 irritable bowel syndrome after an episode of something
8 like a traveler's diarrhea, and some of those patients
9 have evidence of increased bacteria in their small
10 intestine and very mild inflammatory changes. That
11 group of patients responds to an antibiotic. It's a
12 very small group.

13 That does not apply to this patient who
14 presented initially with diarrhea, then constipation
15 and had this mix back and forth, and, and, and, and
16 had no inflammation on biopsy. So this doesn't apply
17 to a syndrome where there is extra inflammation.

18 SPECIAL MASTER HASTINGS: All right. Now,
19 let me also ask you, you stated earlier I think that
20 you reviewed the records of Michelle Cedillo with
21 respect to her GI symptoms. Are there places in those
22 medical records where her treating physicians
23 mentioned Crohn's Disease, a diagnosis of Crohn's
24 Disease?

25 THE WITNESS: Only Dr. Krigsman. Until Dr.

1 Krigsman.

2 SPECIAL MASTER HASTINGS: Okay.

3 THE WITNESS: Now after that it's very
4 interesting because sometimes these diagnoses get
5 carried over. So if you actually read some of the
6 subsequent rheumatologists' reports it's in their
7 report that she has Crohn's Disease. Well, that's
8 based on Dr. Krigsman, it's not based on his
9 independent review of the biopsy material, which was
10 all normal. So you know some of these insinuations
11 get carried out any level of review.

12 SPECIAL MASTER HASTINGS: Well, I guess
13 you're already answering the question that I was going
14 to ask you. I just ask that he be given a copy of
15 Exhibit 28, page 590 to 592. So if counsel have a
16 copy of that in front of them?

17 THE WITNESS: Yes.

18 SPECIAL MASTER HASTINGS: I'm going to get
19 my electronic copy in front of me. If you'll bear
20 with me a minute? Doctor, as I read that, there's a
21 three-page report there at 590 to 592 from Dr., if you
22 look at the third page, S-Z-E-R is the last name?

23 THE WITNESS: Yes.

24 SPECIAL MASTER HASTINGS: And I couldn't
25 tell what the specialty of that doctor was from that

1 document. But if you can, let me know. Okay. It is
2 in pediatric rheumatology. That's what I was hoping
3 it was. All right. Bear with me just a minute.

4 I'm going to have you look at the top of
5 page 590. This electronic version of large records
6 like this is a little difficult to work with, but I'm
7 getting myself to the top of page 590 in just a
8 minute. You'll see in the second or third line at the
9 top of page 590, there's a mention of Crohn's Disease.

10 THE WITNESS: I think there's an erroneous
11 statement that she has biopsy-proven Crohn's Disease.

12 SPECIAL MASTER HASTINGS: That's what I
13 wanted to ask you about.

14 THE WITNESS: Again, this is how diagnoses
15 get handed down without any re-check or evidence
16 review of primary data. But that's an obviously wrong
17 statement, because the Court has not seen any evidence
18 of biopsy-proven inflammation of the small or large
19 intestine.

20 SPECIAL MASTER HASTINGS: So in your
21 knowledge of the medical records, your study, you
22 don't see anything to support that statement that
23 there's biopsy-proven Crohn's Disease?

24 THE WITNESS: I haven't seen, nor had
25 Plaintiff's counsel provided, any biopsies that showed

1 a diagnosis of Crohn's Disease.

2 SPECIAL MASTER HASTINGS: All right. That's
3 all I had then. Is there any redirect for this
4 witness then?

5 MS. RICCIARDELLA: No, Your Honor; but I'd
6 really just like to clarify the record. Mr. Case
7 pointed out that I misspoke when I was talking about
8 the date of 2006, upper and lower endoscopy. I
9 referred to it as Petitioner's Exhibit 59. It's 49.

10 SPECIAL MASTER HASTINGS: All right. Thank
11 you. All right. Anything further for this witness?

12 MS. CHIN-CAPLAN: I have just one other
13 item.

14 SPECIAL MASTER HASTINGS: Go ahead.

15 FURTHER CROSS-EXAMINATION

16 BY MS. CHIN-CAPLAN:

17 Q Doctor, I'd like to show you, it looks like
18 the prescription from Dr. Ziring. Is that true?

19 A Yes.

20 Q Could you just read what's on the
21 prescription into the record, please?

22 A Adalumimab 40 milligram syringe, one starter
23 pack (Crohn's Disease), four syringes, sub-que on week
24 zero; two syringes, sub-que on week two; then
25 Adalumimab, 40 milligram, sub-que on week four and

1 every two weeks; Valium, two milligrams, two tabs, PO
2 one prior to Humira injection.

3 Q Who is that signed by?

4 A Dr. Ziring.

5 Q And where is Dr. Ziring located?

6 A The Mattel Children's Hospital at ULCA.

7 MS. CHIN-CAPLAN: Thank you. I have no
8 further questions.

9 SPECIAL MASTER HASTINGS: Is that from the
10 medical records?

11 MS. CHIN-CAPLAN: But this is a
12 prescription, Special Master, that Mrs. Cedillo has.

13 SPECIAL MASTER HASTINGS: All right.

14 MS. CHIN-CAPLAN: It's not listed as an
15 exhibit. Should we make it an exhibit?

16 SPECIAL MASTER HASTINGS: Why don't you?

17 MS. CHIN-CAPLAN: And this one is --

18 SPECIAL MASTER HASTINGS: That would be
19 number 14, Petitioner's Trial Exhibit 14.

20 MS. CHIN-CAPLAN: Thank you, Special Master.

21 MS. RICCIARDELLA: May I proceed?

22 SPECIAL MASTER HASTINGS: Yes, go ahead.

23 REDIRECT EXAMINATION

24 BY MS. RICCIARDELLA:

25 Q Dr. Hanauer, seeing that prescription that

1 was just read to you today, does that cause you to
2 change your opinion in any way as to this child?

3 A No, the primary reason that this child was
4 getting the Remicade and then the Adalumimab or Humira
5 was for her inflammatory arthritis, which is an
6 approved indication of the drug.

7 MS. CHIN-CAPLAN: I have one last question,
8 Special Master.

9 SPECIAL MASTER HASTINGS: Go ahead.

10 RECROSS-EXAMINATION

11 BY MS. CHIN-CAPLAN:

12 Q Dr. Ziring, is he a rheumatologist?

13 A No.

14 Q Is he a pediatric gastroenterologist?

15 A Yes.

16 Q Are you saying that a pediatric
17 gastroenterologist would order medication for
18 rheumatoid arthritis?

19 A Absolutely.

20 Q Oh, he would?

21 A Yes.

22 Q And do you routinely order medications
23 outside your specialty area?

24 A It didn't say it was outside his specialty
25 in patients who have been continually followed for

1 arthritis, and these medicines were started by a
2 rheumatologist, and continued by the treating
3 physician. So if Dr. Ziring is treating her for the
4 inflammatory arthritis, there's no reason he couldn't
5 continue the Humira.

6 Q Doctor, are you saying that Dr. Ziring, at
7 UCLA, a pediatric gastroenterologist, is ordering
8 Humira to treat Michelle Cedillo's rheumatological
9 condition?

10 A I do not know. You might ask Dr. Ziring.

11 MS. CHIN-CAPLAN: Thank you, Doctor.

12 SPECIAL MASTER HASTINGS: All right. If
13 there's nothing further for this witness, why don't we
14 take our lunch break at this time, and we'll come back
15 in the afternoon with Dr. McCusker, all right? We'll
16 start back at 1:00.

17 (Witness excused.)

18 (Whereupon, at 12:05 p.m., the hearing in
19 the above-entitled matter recessed, to reconvene this
20 same day, June 21, 2007, at 1:00 p.m.)

21 //

22 //

23 //

24 //

25 //

1 DIRECT EXAMINATION

2 BY MS. BABCOCK:

3 Q Good afternoon.

4 A Good afternoon.

5 Q Could you please state your name for the
6 record?

7 A Christine McCusker.

8 Q And what is your profession?

9 A I'm a pediatric immunologist.

10 Q Could you briefly describe your collegiate
11 and medical education?

12 A I have a BSC in microbiology and immunology
13 from the University of Toronto. I have a Master's
14 Degree in molecular virology from McMaster University.
15 I have three years of a PhD thesis degree in
16 immunogenetics, also from McMaster.

17 I have my MD degree from McMaster
18 University. I then went on to do a residency in
19 pediatrics, a clinical fellowship in allergy and
20 clinical immunology, and then two years of a post-
21 doctoral research fellowship in immunology at the
22 Meakins-Christie Laboratories, McGill University.

23 Q And are you board certified?

24 A I am board certified in pediatrics in the
25 American Board of Pediatrics. I have a Royal College

1 certification, the Royal College of Physicians and
2 Surgeons of Canada certification in pediatrics and
3 allergy and immunology as well as the Collège des
4 Médecins du Quebec certification for pediatrics and
5 allergy and immunology. So those would be the
6 Canadian equivalent of the American boards.

7 Q Are you an examiner for any licensing
8 boards?

9 A I'm an examiner for the Royal College of
10 Physicians and Surgeons of Canada for the qualifying
11 exams for allergy and clinical immunology.

12 Q Do you hold teaching positions at McGill?

13 A Yes, I'm an Assistant Professor at McGill
14 University, and I have teaching responsibilities that
15 extend from teaching basic undergraduate immunology
16 courses, teaching medical student immunology courses,
17 as well as teaching both post-graduate grad student
18 courses and resident courses in immunology.

19 Q Do you hold laboratory positions, as well?

20 A Yes, I have both a clinical laboratory
21 responsibility and a research laboratory
22 responsibility. I am a principal investigator of a
23 research laboratory at the Meakins-Christie
24 Laboratories of McGill University, where my research
25 interests are in understanding the developmental

1 immune system from infancy through to essentially
2 adolescence; and trying to understand how the immune
3 system sets itself up and is regulated throughout that
4 period of time, particularly early in life.

5 In my clinical laboratory responsibilities,
6 I'm the Clinical Director of the Immunology Laboratory
7 at the Montreal Children's Hospital, where I'm
8 responsible for the organization, running, quality
9 assurance of clinical immunological testing; as well
10 as with two of my colleagues with the signing and
11 interpretation of lab results, which will then be sent
12 out to the ordering physicians.

13 Q Is that immunology lab also a National
14 Reference Center?

15 A Yes, our laboratory runs tests that are
16 specific for the diagnosis of primary
17 immunodeficiency, and in that capacity, we have
18 developed and have accredited certain immunological
19 testing for the diagnosis of specific humoral
20 immunodeficiencies.

21 As well, we are the Reference Center for
22 several different providences in Canada, including
23 Quebec, Nova Scotia, and the other maritime provinces.

24 Q Now what is the division between your
25 research and clinical work?

1 A I'm officially 50 percent research and 50
2 percent clinical.

3 Q And about how much of the latter is clinical
4 lab?

5 A Approximately of that 50 percent, if you
6 called that 100 percent, it would about 30 percent of
7 my clinical time is spent in running and managing the
8 clinical lab.

9 Q About how many patients do you see in a
10 month?

11 A Somewhere on the order of 200, on an average
12 month.

13 Q Are the majority of these adults or
14 children?

15 A They are almost exclusively children. I
16 rarely see adults.

17 Q Do you see children in a general pediatric
18 capacity, as well?

19 A Yes, my clinical time in actual seeing of
20 patients is divided into clinical week, where we see
21 patients who are being evaluated for primary
22 immunodeficiency; a clinic where we see patients who
23 are being evaluated for allergies and allergic
24 problems; and then I do what's called the walk-in
25 clinic or a drop-in clinic for minor pediatric

1 emergencies once a week.

2 Then I do two to three emergency room shifts
3 a month, where I am often in charge of the emergency
4 room at the Montreal Children's Hospital. In that
5 capacity, I can see anything from very minor problems
6 to acute resuscitations in patients who require
7 significant medical attention.

8 Q Have you published in the field of pediatric
9 immunology?

10 A Yes, I have.

11 Q About how many times have you testified in a
12 legal proceeding?

13 A This will be my third time.

14 Q Now in the course of your current practice,
15 as you just described, do you see children who have
16 recently received an MMR vaccine?

17 A Yes.

18 Q Is fever a common occurrence after MMR?

19 A I wouldn't say that fever is a common
20 occurrence. Fever does occur.

21 Q Even a high fever?

22 A More rarely, but it certainly can occur.

23 Q And does fever typically have long-term
24 clinical ramifications?

25 A In the context of MMR, not in my experience.

1 Q Now moving back to pediatric immunology, I
2 wanted to start by taking a historical look at what
3 was theorized about autism and immunity. When you
4 discussed Dr. Gupta's evaluation in your report, you
5 mentioned there was a time when autism was thought to
6 be related to immune dysfunction. What was the
7 genesis of this theory?

8 A That theory was initially put forth by an
9 investigator by the name of Stubb, who started looking
10 at immune responses in children with autism. He
11 initially started with a case report and then a case
12 series, to determine whether or not some of the
13 effects that you were seeing in autism were related to
14 the immune system.

15 Since that time, there have been several
16 studies that have tried to evaluate immunity in
17 autism, and up until the present time, the studies
18 have been somewhat inconsistent in their findings.

19 Q Let me be clear, the study was published in
20 --

21 A The first publication was in 1976.

22 Q In the 1970s -- would you say that that
23 theory or that hypothesis is generally accepted today?

24 A No.

25 Q Now getting back to Dr. Gupta's report, I

1 want to go through it in some detail. It's obviously
2 been a topic of conversation. Generally, when making
3 conclusions about immune function, is a single
4 evaluation sufficient?

5 A As a general rule, no -- the immune system
6 is not a static organ. It doesn't stay the same
7 throughout your entire life. It changes as you age.
8 It changes as you develop. It changes with the
9 environment that you're exposed to in any given time
10 and on any given day.

11 So as a general rule, in our practice, when
12 we're evaluating patients for primary
13 immunodeficiency, we see several patients a week who
14 come to us for that problem. We will start with an
15 initial screen of the immune system, and any
16 abnormalities that are detected are always followed
17 with a repeated test to see if it's consistent over
18 time.

19 Q Now can you talk in general about these
20 evaluations are done?

21 A Yes, sure; when we're asked to evaluate a
22 child's immune system, basically, we have to use the
23 tools that we have at hand. It would be nice to be
24 able to be thorough and complete, but we are not able
25 in the clinical laboratory, to fully evaluate a

1 child's immune system as you would in an ideal world.

2 Q What we have at our disposal is the
3 capability to examine essentially the adaptive immune
4 response. We have some specialized testing for
5 children who appear to have problems with the innate
6 immune response. But for the most part, our focus is
7 on the adaptive immune response.

8 So essentially, what we're looking at is the
9 T cells and the B cells; and we want to know, those P
10 cells, are they present? Do they look normal as one
11 would expect, and do they function normally?

12 So in order to do that, we have to look into
13 two ways. One, we look at their numbers, and we do
14 that by a method known as flow cytometry, where we
15 take the lymphocytes of a patient and we run them
16 through the flow cytometer, and we look to see how
17 many lymphocytes they have, what is the distribution
18 of the lymphocyte, the T cells, the B cells, the
19 different T cell subsets. We can do B cell subsets
20 now, as well as the NK cells.

21 Then we move on to look at the functioning
22 of the immune system. So the functioning, we have two
23 options for that. To look at the TH1 arm or the cell
24 mediated arm of the immune system, primarily what we
25 can do is, we can look at whether or not the cells can

1 activate in the presence of a stimulus that's
2 appropriate. So we take the cells, we put them in a
3 petri disk, and we try to stimulate them, and then we
4 look to see if they stimulate.

5 In order to look at the other side, at the
6 other arm, the humeral arm, we look to see if the T
7 cells and the B cells were able to communicate.
8 Because if they were able to communicate, then the B
9 cells were able to be told to produce an antibody. So
10 if you have antibodies to stimuli that you know the
11 child has had, then you know that that arm of the
12 immune system is in tact. So we can do that as our
13 initial screen.

14 Then if we find an abnormality, we will
15 generally begin to do finer and finer testing, all the
16 way to genetic testing, to determine where the problem
17 is.

18 Q Now when evaluating a child's immune system,
19 is it important to use age specific values?

20 A Absolutely; there is absolutely no question.

21 Q Is the immune system of a child the same as
22 an immune system of an adult?

23 A No, it is not.

24 Q Slide 2 here also is from Dr. Ward's report
25 yesterday.

1 A Basically, what you can see in this slide is
2 that the numbers of immune cells -- and these are just
3 absolute values -- changed significantly over time.
4 Unless you are going to specifically examine the
5 patient at the age appropriate time, you really don't
6 have any idea of what is normal and abnormal.

7 Q Now in her expert report and testimony last
8 week, Dr. Byers stated that it is standard practice to
9 use adult values to assess a child's immune system.
10 Do you agree?

11 A I do not.

12 Q And to be clear, do you evaluate immune
13 results like these on a regular basis?

14 A Yes.

15 Q When you test in your own lab, do you use
16 age adjustment measurements?

17 A Yes, we do.

18 Q Is this practice widely accepted in the
19 pediatric immunology community?

20 A Yes, it is. It's considered standard of
21 care.

22 Q Now although Dr. Byers made this assertion,
23 she also used normal values from several of your filed
24 papers in her Power Point presentation. Did you
25 review these slides in her testimony about them?

1 A Yes, I did.

2 Q Do you agree with the ranges that she
3 proposed?

4 A She put the adult ranges on her slides.

5 Q She put the adult ranges?

6 A Yes.

7 Q Okay. Now she seemed to make a point in her
8 slides about stating that the values you used were
9 from foreign laboratories?

10 A Yes.

11 Q Is this correct? This is Slide 3.

12 A Could you move on to Slide 3? What you can
13 see in Slide 3, and what the blue arrows are
14 highlighting, are the values that are reported in my
15 report for the T and B cell enumerations and their
16 normal ranges. This report comes from the study of
17 Shearer, et al, which is also filed. I'm not sure
18 what exhibit.

19 Q It's Defendant's Exhibit C at Tab 4.

20 A Okay. And Shearer is a large study in the
21 United States which looked at 807 children to define
22 the normal ranges based on age. In this particular
23 study, three of the participating centers were from
24 California, including UCSF.

25 Q Now would a pediatric immunologist at the

1 University of California Irvine use different normal
2 pediatric values than a pediatric immunologist in
3 Montreal, Quebec?

4 A No.

5 Q Does it matter that Michelle's testing was
6 done in 1997, and you have the benefit of more recent
7 normal values?

8 A It really does not. This is Slide 4. What
9 Slide 4 shows you is the normal pediatric ranges that
10 were available as of 1992. They are the ranges that
11 actually we still use as our initial screen today,
12 although we tend to move on to the Shearer paper for
13 the final finite testing. The reason is that
14 in this particular study of Hanan, et al, they had a
15 relatively small number of patients per group, and the
16 Shearer paper had a much larger patient population
17 from which to draw. So they were able to achieve more
18 accurate ranges.

19 Again, this moves back to the concept of the
20 pediatric immune system. Because it can vary from day
21 to day, the more patients that you have of that age
22 group, the more you are able to capture what is a
23 normal range on a normal every day variance. So the
24 Shearer paper is probably more accurate, based on
25 numbers. But this is what was available in 1992, and

1 it really isn't significantly different from Shearer.

2 I just chose the more accurate numbers.

3 When you're talking about this particular
4 analysis, what you're using, as I mentioned before, is
5 a flow cytometer. So the question is, was flow
6 cytometry in 1997 significantly different from flow
7 cytometry in 2007 or 2003, when Shearer did the work?

8 There have been changes and upgrades to the
9 machine. Certainly, they work much faster than they
10 did in 1997.

11 But the principles are identical. Because
12 most of these studies, or all of the studies and all
13 of the work, is done in accredited labs, they have to
14 maintain a certain consistency in their results,
15 particularly for these kind of studies, because they
16 have vast reaching effects; not just for the diagnosis
17 of immunodeficiency.

18 But these results are used for the diagnosis
19 of cancers. They are used for the diagnosis of
20 problems post-transplant. They are used for many
21 different reasons in medicine. So it isn't just to
22 evaluate immune systems, because immunologists just
23 like to do that. It really has broad-reaching
24 effects. Nephrologists use it. Hematologists use it.
25 Oncologists use it.

1 So I thought I'd take a second and just kind
2 of explain what flow cytometry is, so that you can
3 understand where the consistency is. Basically, a
4 flow cytometer is a machine. You take a patient's
5 sample, and you drop it, drop by drop, through the
6 machine. The drops have been treated in such a way
7 that you ensure that only a single cell from the
8 patient passes through the reader at any given time.

9 So it's a very thin drop that drops down
10 from the retainer. It drops through past the reader.
11 What is the reader? It's actually a laser.

12 So when the cell drops into the reader, the
13 laser hits it. That laser hitting it causes the laser
14 to scatter. That scattering gives us a lot of
15 information. It tells us the size of the cell, and it
16 tells us how much stuff is inside the cell; the
17 granularity of the cell.

18 Using that information alone, we can
19 differentiate the different populations of white blood
20 cells. We can say that granular cells tend to be
21 things like neutrophils, macrophages, those kind of
22 cells.

23 The less granular cells, they are smaller
24 and less granular. Those are the lymphocytes. So you
25 can then gate. It's called gating, where you circle

1 that lymphocyte population, and you can study it
2 further.

3 So how do I say how many lymphocytes are T
4 cells? Well, T cells are defined. They are
5 differentiated from one another on the basis of
6 certain surface markers. Flow cytometry takes
7 advantage of that, and there have antibodies that have
8 been made in the laboratory to these specific surface
9 markers.

10 So there's an anti-CD3 antibody. There's
11 anti-CD4 antibody. There's an anti-CD8 antibody,
12 Anti-CD-19, CD-20, antibody. There's lots and lots of
13 different ones.

14 In fact, one of the things that has improved
15 in the last 10 years is the capability to type cells
16 has expanded dramatically by flow cytometry. But
17 using the antibodies that were available in 1997,
18 these antibodies are then coated with a tag.

19 The cells are put in the presence of these
20 antibodies, and any cells, for example, that are CD-4
21 -- if this is an anti-CD4 antibody, we'll bind it. So
22 that when it passes through the reader and it gets hit
23 by the light, it will glow a different color. So it
24 will change color, and it will glow for example.
25 Depending on the tag you use, it will glow green.

1 The receiver actually can detect -- oh,
2 that's a cell that scattered this way, so as a
3 lymphocyte and glowed green and, as such, is a CD4
4 positive T cell. So it's very simple in that sense.
5 The concept of a flow cytometer -- it's beautiful
6 technology, but it hasn't significantly changed.
7 They've gotten faster. The anti-bodies may have
8 gotten a little bit easier to use. But the reality
9 is, if there's a tag on the antibody, that antibody
10 has that receptor and, therefore, is counted as a CD-
11 4.

12 Q So is it fair to say that it's still your
13 opinion that the values you used in your report are
14 the values that should have been applied to Michelle
15 Cedillo's immunological evaluation?

16 A Yes.

17 Q Now let's move on to Dr. Gupta's actual
18 testing. What were serum immunoglobulin and antibody
19 response results?

20 A Can we have the next slide?

21 Q No, it's not on a slide.

22 A Oh, okay. So in terms of her immune work-
23 up, the serum immunoglobulin levels; that is, the IgM,
24 IgG, IgA, and IgE total levels were all within normal
25 limits. In addition, she made antibodies to the

1 components of the vaccine she had received, including
2 diphtheria, tetanus. Rubella, polio, pneumococcus.

3 Finally, with respect to the measles virus,
4 she had detectable measles IgG antibodies, but no
5 detectable IgM antibody, which would be interested as
6 being a child who has seen and cleared the measles
7 virus.

8 Q Now there's the next slide.

9 A Okay. Sorry.

10 Q I wanted to talk about testing for T and B
11 cell enumeratings. What were the findings?

12 A Well, I think it's clear from my slide here,
13 that essentially, if you apply the normal ranges that
14 are appropriate for a three year old child, her T and
15 B enumerations all fall within the normal range.

16 Q Now this chart has something called percents
17 and absolute numbers. What's the distinction?

18 A When you're looking at the flow cytometer,
19 basically what the flow cytometer captures is a
20 certain number of cells that run past the reader; run
21 past the laser. If you call the total number of cells
22 that are red 100 percent; and then you calculate, or
23 the machine calculate how many of those glowed green,
24 then you know that her CD4 count was 38 percent.

25 But that gives you a percentage. It doesn't

1 actually tell you what an absolute number is. In
2 order to convert that to an absolute number, you need
3 to know how many cells were in the pool to start with.

4 So you need to have an evaluation of your
5 total lymphocyte count. Then once you have an
6 evaluation of the total lymphocyte count, what you do
7 is, you can calculate, while 38 percent and there were
8 150,0009 in me, the lymphocyte pool. Therefore, this
9 is the total lymphocyte count that is represented by
10 the CD four count.

11 Now why is that important? Well, to use
12 only percentages can sometimes run you into trouble.
13 Because if a patient has an extremely low level of
14 lymphocytes, as lymphogenic, which happens under
15 certain conditions, then your relative percentages
16 become less valid, and you really need the absolute
17 number in order to determine where the decrease in the
18 T cell or the B cell population is occurring.

19 Q In particular, can I draw you attention to
20 CD4/CD8.

21 A Yes.

22 Q Is that value normal?

23 A It is for me.

24 Q Now what are proliferation studies. That's
25 next, Slide 6. Proliferation studies are a little bit

1 more variable from laboratory to laboratory. These
2 can get much more difficult to interpret. In fact,
3 you really have to be very careful when you're
4 interpreting proliferation studies. The reason is,
5 unlike the flow cytometry, where basically, if the
6 cell is present, it's going to glow and you're going
7 to see it.

8 So your error range is fairly narrow. These
9 are called in vitro studies. Basically, you're doing
10 something to the sample, and asking for a response.

11 The problem with biological assay systems
12 such as this, is that there are many places in the
13 ANSI to introduce error. So, for example, what is a
14 proliferation? We take the patients lymphocytes. We
15 put them in a petri dish, and in that petri dish with
16 some growth factors and media to keep the cells happy,
17 we put a factor that will stimulate the cells.

18 What you see in this slide are the factors,
19 the mitogens, which are fighting human gluten, and Con
20 Conavolite and Polk mitogen. Why do we use those?
21 Because they are known to activate T cells and B
22 cells, in some instances, to divide.

23 If you have an extremely sick B cell or T
24 cell, even under this aggressive stimulus, it will not
25 divide. So an absence of T cell proliferation is

1 important diagnostically for when you're diagnosing
2 SKID. When you're looking at post-bone marrow
3 transplant, and you want to see if any of those cells
4 are healthy, in a patient population. But
5 basically, how do you know that the cells are
6 dividing? Well, what you do is, you put into the
7 culture media a marker, and we use Tritium (Tritiated
8 thymidine) which is incorporated into the cell when it
9 divides. Then the cell will glow in a reader, which
10 means relatively simple. But lot to lot differences
11 in the thymidine can make a big difference in your
12 absolute values that you see when you're looking at
13 the results.

14 So for example, in our laboratory, and it's
15 standard for the pediatric laboratories that I have
16 encountered, we always controlled patients on the same
17 day with a known normal. Why; because that means if
18 the tech sneezed into the dish, it doesn't happen.

19 But let's say it could. Or if the
20 temperature of the room was too high, or the carbon
21 dioxide content of the incubator was too low, the
22 cells are not going to be as happy. These are very
23 fragile cells in culture. So if they're not happy,
24 they're not going to proliferate as efficiency.

25 Well, if your test case doesn't proliferate

1 efficiency, they you're left with a question. Is it
2 because it just didn't proliferate efficiently and
3 there's a primary problem; or is it because the
4 tritium wasn't as robust as the last lot? The
5 only way that you're going to know that is if you
6 control it with a normal control.

7 Now unfortunately for the case of Michelle
8 Cedillo, I was not provided with a control value that
9 was run on the same date.

10 Q It's not available in the transcripts?

11 A I'm sorry, by transcripts, you mean not
12 available in the medical records?

13 Q Medical records, sorry.

14 A Okay.

15 Q It is any interpretation that you want to
16 make on the prolipher studies, you really have to put
17 into that interpretation in the codill that you're not
18 sure what the sensitivity of the assay on that day
19 required,

20 Having said that, I did find in the Stern
21 paper, which is the Stern 2005 paper. Do you know
22 which one that I did find normal ranges, or at least
23 ranges? Because on that paper, they compared autistic
24 children, proliferation assays to normal controls run
25 on the same day.

1 So if you look at that paper, you can see
2 that's what is presented here as the autistic
3 children's range, and the normal children's range.

4 MS. BABCOCK: Just to be clear, really, if
5 you look at those ranges, then the results of Michelle
6 Cedillo fall within the normal range.

7 BY MS. BABCOCK:.

8 Q Just to be clear, it's Exhibit C, Tab 7. So
9 essentially, given the results that I have available
10 to me, it would appear to me that her T cells were
11 able to be stimulated.

12 A T & B cells were able to be stimulated up to
13 a reasonable level, in this assay. Again, it's
14 qualified by several different methodological issues.

15 Q Okay. Now you alluded to this earlier.
16 When would proliferation studies cause you concern in
17 a child?

18 A We were particularly worried about
19 proliferation assays when they are severely depressed.
20 When you do not get proliferation much above the
21 background levels.

22 And these tests for Michelle Cedillo, they
23 are considerable or robust. I mean, I suppose I could
24 imagine that if her unstimulated is not given, it
25 might be somewhere in the higher range. But even if

1 you put it in the higher range, you would say that
2 those were perfectly acceptable responses to the
3 mitigens, because they proliferated well?

4 Q Now moving on to the immunoglobulin
5 subclasses, what were Michelle's test results?

6 A Her subclasses.

7 Q Yes.

8 A She had a normal for range IgG1, IgG3, and
9 IgG4. Her IgG2 was mildly elevated compared to normal
10 ranges.

11 Q Now what is the clinical significance of a
12 mild IgG2 elevation?

13 A There has not been any defined clinical
14 significance in the extent literature for humans of an
15 elevated IgG2. There are some case reports or case
16 series that suggest that specific IgG2 antibodies can
17 be elevated. Don told you these.

18 Q Now are you aware of any literature where
19 they looked at autistic children in IgG2 levels?

20 A Yes, there was the paper by Trajkovski, et
21 al, 2004 --

22 Q It's Exhibit C, Tab 11, at Tab 11.

23 A -- where they looked at immunoglobulin
24 subclass levels in patients with autism, compared with
25 their neurologically siblings, and found that there

1 were changes in IgG-1 and IgG-4 levels, and no changes
2 in IgG-2 levels.

3 So it's really difficult to know what the
4 significance of that is. In fact, these kind of
5 studies haven't been replicated, so it's also very
6 hard to know what they mean in general.

7 Q Overall, what conclusions can you reach
8 based on the immune evaluation of Michelle Cedillo?

9 A Well, as I said in my report, my opinion, I
10 would evaluate this child, if this was the lab reports
11 that I was to sign out as an entirely immune response.

12 Q And even though he may have used adult
13 values, did Dr. Gupta come to a similar conclusion?

14 A Yes, he did.

15 Q So would you agree or disagree with Dr.
16 Byers's conclusion regarding Michelle Cedillo's immune
17 evaluation?

18 A I disagree with it.

19 Q Now moving on to the subject. They called
20 one TH1 and the other TH2. It's obviously been
21 discussed by several experts in reports and testimony.
22 I wanted to start by talking about the background of
23 this principle. When was the theory developed? This
24 is slide seven.

25 A The first report of cloning of TH1 and TH2

1 cells was in 1986 Mosmenek, et al. In that study,
2 what they were able to do was, they were able to
3 stimulate T cells in culture and clone out, meaning
4 finding a piece of the population that they were able
5 to isolate away from the other T cells, that would
6 produce either the cytokine uniform on Gamma, or the
7 cytokine on aisle 4.

8 Because they were able to clone these two
9 cytokines away from these other and find these
10 populations of T cells that would only secret one or
11 the other of their cytokines. They called one, TH1;
12 and the other, TH2.

13 Since they had known, up until that time,
14 that interferon gamma was important for activation of
15 macrophages, and was important for the driving of cell
16 mediated immune response, the TH1 side of the immune
17 response was considered to be cell mediated.

18 Because aisle 4 was important in the
19 activation of B cells and, therefore, the formulation
20 of antibodies, they separated the two into TH2 being
21 the humoral arm of the immune system.

22 Now although this paradigm has been very
23 useful in helping us try to understand
24 immunoregulation, it had subsequently been found to
25 have several flaws. The first of the main flaws in

1 this particular paradigm is that when these things
2 were first defined, they were defined in mice and they
3 were defined in inbred mice.

4 The inbred mouse has a much "simpler" type
5 of immune system. You can say it under several
6 different immune threats, and look to see what
7 happens. It seems to separate much more directly into
8 TH1 or TH2, than what the human studies were showing.

9 So probably about five or six years ago, or
10 maybe a little longer, about 1999, people started to
11 think, well, that paradigm where it's TH1 or TH2, and
12 the two don't crosstalk, and if you have TH1, TH2 goes
13 down. If you have TH2, TH1 goes down. seem to be fast
14 for aisle four, at least in the human population.

15 There were studies that began to look at
16 what the immune system did in fact. And believe it or
17 not, rather than simplifying things, things just got
18 more complicated because like everything in MMLG, if
19 you find an effect, you define a cell.

20 So they defined a new cell type and they
21 called it the T regulatory cell type. Since that
22 time, there has been an extensive amount of active
23 research on T regulatory cells and dendritic cells, T
24 regulatory cell interactions. In fact, that's one of
25 the things that my lab does at the Meakins-Christie.

1 So I have a lot to say about it, but I won't.

2 The T helper cell subsets have now been --
3 this is probably a little bit out of order now, sorry
4 -- have now been defined as TH1, TH2, T regulatory
5 cells. There's a TH3 cell that has been defined, and
6 there is now a TH-17 cell that has been defined.

7 TH-17, not because it would have been easier
8 to call it TH4, but because the cytokine that defines
9 it, is called aisle 17. So they decided to just
10 follow the Interleukin, instead of calling TH4, to
11 bring it down the pathway. I know it just adds
12 confusion, but immunologists are crazy -- nice, but
13 crazy.

14 Q And is this the illustration of what you
15 just said?

16 A Yes, so this is the illustration of what we
17 currently understand is the choices that a naive T
18 cell has to make, once it sees its antigen.

19 SPECIAL MASTER HASTINGS: Now we have slide
20 10.

21 MS. BABCOCK: Yes, we're going to skip.
22 We're going to go back to eight and nine in a moment.

23 THE WITNESS: I jumped ahead. I got
24 excited.

25 BY MS. BABCOCK:

1 Q So it's safe to say, our THT are mutually
2 exclusive, based on our current understanding.

3 A In fact, there have been many studies now
4 that suggest that once antigen T cell interactions --
5 yes, an individual naive T cell makes a decision, and
6 it will go towards one of these pathways. But there
7 are many different clones that are being activated at
8 any different time.

9 Those T cell energy in presenting cell
10 interactions are unique to the T cell, and they don't
11 pay attention to what their neighbors are doing. So
12 it is clear that both TH1, TH2, and T-regulatory
13 responses occur in concert.

14 Now as the immune response progresses, one
15 tends to predominate; the one that is probably
16 considered to be most necessary for removing the
17 threat. But all of them occur, and as the immune
18 response begins to wain, as the body begins to combat
19 the infection, and the antigen drops -- in fact low
20 antigen levels promote the formation of T regulatory
21 cells.

22 So basically, when you have a high threat,
23 you're going to go for your affecter cells, which are
24 your TH1 or your TF-2. Because they're the ones that
25 are going to be able to activate the set of toxic

1 cells. Toxic -- that's a good cell to get when you're
2 infected with a virus.

3 They are the ones that are going to be able
4 to activate your B cells in the TH-2 arm, to protect
5 antibodies so that you can combat the bacteria and the
6 extra cellular pathogens.

7 But as that threat is coming down, you
8 really want to be able to turn that response down. So
9 as antigen level drops, the regulatory cells start to
10 increase; and those cells are responsible for just
11 calming down the response and shutting everything off.

12 Q We can go back to Slide 8 here. How is TH2
13 cytokine-induced antibody induced in humans?

14 A Well, TH2 is characterized by the initial
15 production of aisele 4 and subsequent production of
16 aisele 13; aisele 5 is among other cytokines that have
17 been shown important.

18 But what the importance of this slide is, it
19 is to show you that, in fact, if you are driving
20 towards TH2 with a significant amount of cytokines, so
21 that you would consider this to be a TH-2 predominant
22 response, then the type of immunoglobulins that you
23 are going to see are IgG1, IgG3, IgG4, in IgE
24 production. This is taken from a study in humans.
25 The animals with data; the subclass is very slight in

1 mice. But this is what is found in humans in a TH-2
2 response.

3 Q And were these values measured in Michelle
4 Cedillo?

5 A Yes, they were.

6 Q And what were the results?

7 Q They were all normal.

8 A And I believe Slide 9 is just the summary
9 there. Now what happens with respect to TH1 and TH2
10 when the vaccine enters the immune system, and now
11 we're skipping to slide 11?

12 A Sorry; I realize that this is a bit of a
13 complicated slide. But it sort of talks about the
14 things that I've already mentioned. In the center,
15 the orange cell there, that's the naive T cell. So
16 that's the cell, that once it sees it's antigen, it
17 has to make a decision. It sees its antigen in the
18 decision that it has made is dependent upon the
19 antigen presenting sales.

20 So these guys here are depicted in green,
21 and the T cell itself, and what's happening in the
22 environment. So if there is a dangerous excel, for
23 example, who has seen an antigen that it believes to
24 be a threat -- and how does the dangerous excel know
25 that? Because there are these innate receptors found

1 on the antigen-presenting cells that have been called
2 "pamps" or "toll light receptors"; and these
3 receptors, certain repeating structures that are found
4 on viruses and bacteria that make them viruses and
5 bacteria; not mammalian, not human.

6 So the immune system says, well, wait a
7 minute, this didn't come from me. They can bind into
8 these receptors, and they can tell the dendritic cell.
9 You have picked up something that is dangerous. It's
10 sort of the danger theory of immunity. That dendritic
11 cell will process that antigen and present it to the T
12 cell.

13 But at the same time it presents it to the T
14 cell, it expresses other receptors. But basically,
15 these receptors talk to the T cell at the same time
16 the T cell sees the antigen; and they say, you know,
17 when I've seen this danger signal before, or
18 illusionarily, when this danger signal came, this one
19 really needs a TH1 response. So why don't you start
20 producing a lot of interfering gamma, and activate the
21 TH-1 cells?

22 On the other side, let's say it's a
23 bacterial cell wall product, the lipopolysaccharide
24 being a classic example of that, that will bind into
25 its toll like receptor TLR4, and the dendritic cell

1 will be induced or the macrophage will be induced by
2 the TLR4 engagement of the receptor, to tell the T
3 cell, you know what, this is an extra cellular
4 pathogen.

5 It's okay if some T cells what to make some
6 immediate responses. But our focus should really be
7 making of antibodies, because that's what is going to
8 protect us. I mean, that's how we now think; that the
9 innate system is able to help mould and craft an
10 immune response that is appropriate for the antigen
11 for the invading organism to protect us from it. Does
12 that answer your question?

13 Q More or less. Is it clear up top? Now Dr.
14 Byers asserts that Michelle had evidence of a
15 dysregulated immune system at the time of her MMI
16 vaccine. Do you agree?

17 A No.

18 Q Does she also state that the presence of a
19 fever was the sign of an immune dysregulation in
20 Michelle Cedillo?

21 A Yes, she does state that.

22 Q Did Michelle have any evidence of immune
23 suppression at the time of her testing in 1997?

24 A No, she did not.

25 Q Now Dr. Byers cited to a paper by Agrawal

1 to postulate that Thimerosal was affecting the
2 dendritic cells.

3 A That's correct.

4 Q And did you read that paper?

5 Q Yes, I have.

6 A What was the immunologic effect on dendritic
7 cell that Agrawal observed?

8 Q When he treated the human dendritic cells
9 with Thimerosal, in the presence of the stimulus LPS,
10 he found that there was down regulation, decreased
11 production of the cytokines TNF alpha, IL-6, and IL-12
12 subcomponent P-70. He also found and up regulation of
13 aisle 13 and aisle 5. Okay. So a down regulation of
14 aisle 6?

15 A That's correct.

16 Q And just a small point of clarification. I
17 think Dr. Byers said that dendritic cells secrete LPS?

18 A Yes, she did. I'm thinking she may have
19 made a mistaken; because LPS is found in bacterial
20 cell walls, and so dendritic cells do not secrete it.

21 Q Now what is one of the major effects of
22 aisle six?

23 A Well, aisle six was first defined, along
24 with aisle 1, as a component of a substance that way
25 back in the early days of immunology was found as

1 indigenous pyrogen, because it is one of the major
2 cytokines involved in promotion of fever.

3 Q So if aisle 6 is down regulated, would
4 someone be able to produce a fever?

5 A If aisle 6 is down regulated, one would
6 anticipate a blunted fever response.

7 SPECIAL MASTER HASTINGS: Blunted?

8 THE WITNESS: Blunted -- I can't tell you
9 that it would be absolutely abrogated, because there
10 is aisle 1 still available. Although aisle 6 and
11 aisle 1 are intimately associated in their regulation.
12 So you might also postulate that aisle one would be
13 down regulated. But based on what he showed, you
14 would anticipate a blunted fever response.

15 SPECIAL MASTER HASTINGS: And what do you
16 mean by a blunted fever response; less fever?

17 MS. MCCUSKER: Less fever.

18 BY MS. BABCOCK:

19 Q Now there's also been a lot of discussion of
20 cytokines, and this is probably a topic that we could
21 be here for hours on, and we will not. But could you
22 just briefly describe the role of cytokines in the
23 immune system?

24 A Sure, cytokines are small proteins that are
25 released by different cells. The interleukins were

1 originally defined as cytokines that were released by
2 leukocytes, and they were primarily thought to be used
3 to allow for communication from one leucocyte to
4 another.

5 They can be divided into several different
6 ways. One of the divisions that is commonly used is
7 that they're divided into pro-inflammatory and anti-
8 inflammatory cytokines. Another division is that they
9 are divided into short-acting, or those cytokines that
10 act over very short distances, and those cytokines
11 that can act over longer distances.

12 So they can be divided into several
13 different categories, although there is a current move
14 afoot to try and categorize them much better, based on
15 their structure and function. But that's still a few
16 years away.

17 Q Another small point of clarification, is
18 nitric oxide a cytokine?

19 A No, it is not.

20 Q Now which immune responses are cytokines
21 involved in?

22 A Cytokines are involved in all immune
23 responses.

24 Q Do they play a role in any other systems?

25 A Sure, cytokines are used in the CNS system,

1 to allow for communication between leukocytes at the
2 CNS and the glial cells, astrocytes, other cells of
3 the CNS.

4 They're great tools for communication. They
5 are secreted by other cells; not just cells of the
6 immune system. They are secreted by astrocytes. They
7 are secreted by smooth muscle cells of the airways.
8 They are secreted by epithelial cells of the airways.

9 So we now know that they are used as
10 communication tools by more than just the immune
11 system. Although there are some that are very
12 specific for the immune system.

13 Q And do cytokines act locally or
14 systemically?

15 A Well, probably we would classify the vast
16 majority of cytokines as acting over a short distance,
17 very much locally. Those are the ones that are
18 primarily responsible for activation of one cell type
19 by another cell type.

20 Because essentially, you want to regulate
21 that activation very tightly. You want that T cell
22 that has already recognized its antigen. I'm a cell
23 for polio virus. I've seen polio virus, and now I
24 want to activate that B cell that recognizes polio
25 virus. I don't want to activate this B cell over

1 here, that recognizes CAT, because that's not going to
2 help me.

3 So those cytokines act over very short distances.
4 Some cytokines, the more pro-inflammatory, the
5 cytokines that are responsible for turning up
6 inflammation, those ones tend to act over a slightly
7 longer distance, and why is that?

8 Well because if I get a cut on my arm, I
9 have to call in cells from everywhere to fight that
10 infection. I don't want to be relying on just the
11 local area cells. I want to be calling them in from
12 everywhere.

13 So the only way I can do that is to create a
14 gradient to release my cytokine, and it can shoot out
15 its signal over a longer distance, so the cells can be
16 called into the area that is at risk.

17 The other cytokines that will act ever
18 longer distances are things like aisle 1 and aisle 6,
19 because you want those to be acting on the
20 hypothalamus, which is your fever center, because you
21 want to turn up temperature. Why do you want to turn
22 up temperature? Because microbes, bacteria and
23 viruses really don't like high temperatures. They
24 don't replicate well at high temperatures.

25 And so it will slow down their replication

1 if you have a fever. It slows down the replication
2 and allows the immune system a little bit more time to
3 rally the troops, get everybody to the right place and
4 eliminate the infection.

5 Q Now Dr. Byers discussed some of the black
6 box warnings for some of the cytokines. If you're
7 administering cytokines therapeutically, what type of
8 doses are we talking about?

9 A You're talking about what would be
10 considered supernormal doses. You're talking about
11 high doses administered systemically. You're not
12 talking about what would happen in the lymph node when
13 IL2 is released, for example, which would be small
14 doses of IL2 in a confined space.

15 Q So these are not levels that would be
16 naturally produced by the body?

17 A No.

18 Q I would like to also clarify some of the
19 terminology that's been used. Does the pediatric
20 immunology community recognize the term selected
21 immune dysfunction?

22 A I have never heard that term.

23 Q It also seems that TH2 is being used
24 interchangeably with immuno suppression. Does that
25 make sense?

1 A No, it does not.

2 Q What is a clinical example of someone with
3 TH2 skewing?

4 A A classic example of TH2 skewing is: 30% of
5 our population, and those people would have allergies.

6 So when you see a patient who sneezes in the
7 middle of rag-weed season, or in the middle of tree
8 season, that's a person who's immune system is skewed
9 a little bit too far to the TH2 side, and produces the
10 anti-body known IgE, which is the only available bio-
11 marker that's easily assessed in patients for this
12 "TH2 skewing."

13 Q Is there any clinical evidence that Michelle
14 Cedillo had TH2 skewing?

15 A No, there is not. Her IgE levels were
16 normal.

17 Q If someone were significantly immuno
18 suppressed what would you expect to see?

19 A I would expect to see a significant
20 increased frequency of recurrent infections.

21 Q Is there any evidence that Michelle Cedillo
22 had an abnormal, or an increased, frequency of
23 recurrent infections -- in the time before her MMR
24 vaccine?

25 A No.

1 Q in the time before her MMR vaccine?

2 A I'm sorry.

3 Q That's okay. Now, if the theory is that
4 thimerosal had a sufficient immuno suppressant affect
5 on an immune system as to allow the persistence of the
6 measles virus, what would you expect to see
7 clinically?

8 A If the thimerosal were persistent, and if
9 that effect was clinically relevant, then it should
10 not just affect the ability of the body to fight
11 measles, and it should affect the ability of the body
12 to fight infection.

13 So if you can't fight infection, your
14 infections are going to be more frequent. There is
15 going to be more clinically apparent, and they are
16 going to last longer.

17 Q Now, is there any evidence that Michelle had
18 an abnormal number of infections after her MMR
19 immunization?

20 A No.

21 Q Can you think of an example where the immune
22 system has been altered in some way physiologically,
23 or otherwise, where you could see the effects of T-
24 cell depression?

25 A Well, there are several examples. But one

1 of the ones that comes to my mind, and that we see
2 frequently in the immune-deficiency clinic, is the
3 disease known as the DiGeorge Syndrome.

4 What the George Syndrome is: It is a genetic
5 disease. Because of a deletion on Chromosome 22, the
6 way the body forms of the major organs of the immune
7 system, the thymus, is aberrant. Because of when this
8 gene dilution, gene mutation takes affect during the
9 development of the fetus, you can have wide spectrum
10 of clinical disease.

11 So you have these children who were born,
12 and they are born with what's known as congenitally
13 athymic. They do not have a thymus at all. Those
14 children are unable to mature T-cells. So they have
15 zero, no T-cells, and they present very early in life
16 as severe combined immune-deficiency.

17 Without intervention, either bone marrow or
18 thymic transplant, they will die very early. But then
19 the vast majority -- that's actually relatively rare.
20 But the vast majority of children with DiGeorge
21 Syndrome actually have a spectrum of immune-
22 deficiency. Because although the thymus doesn't form
23 completely normally, it does form.

24 What we have found from studying patients
25 with DiGeorge is that the T-cells do not form as

1 quickly, or as robustly, as in a child who has a
2 perfectly normal thymus.

3 So their T-cell numbers when you look at
4 them, when you do those T- and B-cell enumerations,
5 they tend to have low T-cell numbers because their
6 thymus cannot handle the processing of the T-cells
7 appropriately.

8 In addition, when you do your proliferation,
9 they tend to have a slightly decreased prolix compared
10 to normal. I would look at those prolixes and I would
11 say: slightly depressed T-cell proliferations to
12 mitogens, consider congenital thymic dysplasia,
13 meaning considered DiGeorge in your diagnosis.

14 When they have looked at studies -- now,
15 DiGeorge, genetically, has been elucidated relatively
16 recently, from a medical point-of-view, in the last
17 ten years. So there have been many, many patients who
18 have had DiGeorge Syndrome who were not defined; and
19 there are other congenital effects associated with
20 DiGeorge. It is not just the thymus that can be
21 problematic.

22 There are lots of children, who because of
23 the other problems we've identified, or suspected, as
24 having DiGeorge Syndrome that never came to our
25 clinic, and these children received their full

1 vaccinations.

2 Interestingly, there has not been a reported
3 case of persistent viral infection, as a result of a
4 live viral vaccination, in a patient with DiGeorge.

5 Now our recommendations are: If we know a
6 patient has DiGeorge, that we wait until we're sure
7 that their immune system can handle the vaccine before
8 we give it. But there have been many, many, many
9 children, and there is actually a large international
10 study going on right now trying to collect the numbers
11 of these patients who have received their

12 vaccinations, and have had no untoward affect as a
13 result of it because it gives us a lot of information.

14 It tells us that, even with depressed T-cell
15 numbers and decreased proliferations, these children
16 are able to cope with the vaccine strain and clear it.
17 And they can do it with measles, mumps and rubella,
18 and they can do it with the varicella vaccine.

19 Q So, overall, based on your medical
20 experience, and your review of the medical records and
21 testimony, what is your opinion as to Michelle
22 Cedillo's immune functioning?

23 A In my opinion, Michelle Cedillo had a normal
24 immune system at the age of three.

25 Q And you hold this opinion to a reasonable

1 degree of medical certainty?

2 A Yes, I do.

3 MS. BABCOCK: No further questions.

4 SPECIAL MASTER HASTINGS: Let me follow-up
5 and ask a question before we have cross. You said: A
6 normal immune function at the age of three.

7 THE WITNESS: That's correct.

8 SPECIAL MASTER HASTINGS: What about an
9 earlier age?

10 THE WITNESS: There was no evidence of
11 immune dysregulation in my opinion before the age of
12 three. But if you're asking me to evaluate her immune
13 system, the only objective evaluation that I have was
14 at age three, which was normal.

15 Clinically, in my opinion, she did not have
16 any evidence of an immune abnormality prior to that.

17 SPECIAL MASTER HASTINGS: You said at the
18 age of three because that's when Dr. Gupta did his
19 work-up.

20 THE WITNESS: That's correct.

21 SPECIAL MASTER HASTINGS: But you're also
22 saying that: throughout the medical records you looked
23 at, you didn't see any clinical evidence of immune
24 dysfunction at any other time?

25 THE WITNESS: No, I did not.

1 SPECIAL MASTER HASTINGS: All right. Any
2 cross for this witness? Ms. Chin-Caplan?

3 CROSS-EXAMINATION

4 BY MS. CHIN-CAPLAN:

5 Q Good afternoon, Doctor.

6 A Good afternoon.

7 Q You're from McGill?

8 A Yes, I am.

9 Q Do you know Dr. Ward and Dr. Fombonne?

10 A Yes, I do.

11 Q Have you worked with them?

12 A I've worked with -- well, no, truthfully, I

13 know who they are. Dr. Ward is an adult

14 microbiologist, so I don't interact with him

15 clinically. I know him professionally; and Dr.

16 Fombonne, I've had some interaction with when he did

17 his study of the immune responses in autistic children

18 because it was done in my lab.

19 It was done as a research study, but using

20 the services of our lab, so I had some interaction in

21 that sense, but, other than that, no.

22 Q Was your name on that study?

23 A Nope. No, it was not, sorry.

24 Q But it was done in your lab?

25 A It was done in my clinical lab. It was --

1 it was incepted and run by Dr. Fombonne and Dr. Bruce
2 Maser, who is my colleague. but it was not my
3 inception, so my name was not on the paper.

4 Q Okay. Do you know what Dr. Fombonne's role
5 in this study was?

6 A I think Dr. Fombonne will be testifying.
7 You can ask him.

8 Q Okay, I shall do that. Doctor, if you take
9 a look at Respondent's Exhibit Z, which contains your
10 opinion, under Tab 7, is this the study that you're
11 referring to, Stern's study?

12 A Can I have that? Yes.

13 Q Dr. Fombonne is listed on this, correct?

14 A That's correct.

15 Q And this study was done in 2005?

16 A It was published in 2005. It was actually
17 done in patients who were accrued in the
18 immunodeficiency clinic between 1996 and 1998. It
19 says it in the abstract.

20 Q Do you notice any conflict-of-interest
21 declarations on this article?

22 A I will look at the back. Okay, except for
23 the fellowship. I don't see any, no.

24 Q Okay, thank you. Doctor, you were speaking
25 of Michelle's immune status, and we we're looking

1 primarily at Dr. Gupta's records, is that true?

2 A That's correct.

3 Q And that would be Petitioners' Exhibit 3,
4 correct?

5 A Yes.

6 Q I would ask you to take a look at page 12.

7 A Yes.

8 Q This is the lymphocyte subsets, is that
9 true?

10 A That's correct.

11 Q And there is an indication that the normal
12 range is that for an adult, is that correct?

13 A That's correct.

14 Q Okay. Doctor, does it indicate that the
15 ratio of CD4/CD8 which is the helper-suppressor ratio,
16 is 2.24?

17 A That's what it says, yes.

18 Q And the normal range for this laboratory,
19 for the adults in laboratory?

20 A Right.

21 Q Was .82 to 2.02?

22 A That's correct.

23 Q Okay. Doctor, for the CD20s, which is the
24 total B-cell count, Michelle's was 21%, correct?

25 A That's correct.

1 Q An absolute number 670?

2 A Yes.

3 Q Yes. And the normal range for this
4 laboratory was a high of 16.8% cells.

5 A The normal range for the adults in this
6 laboratory was 16.8 cells.

7 Q And the high range for this laboratory, for
8 the absolute numbers, was 4.11?

9 A For the adults, yes?

10 Q Yes. And the last one would be for the
11 CD3/CD6 genes. Was that the normal range for this
12 laboratory?

13 A For the adults, yes, you were correct.

14 Q If you go to page 13, Doctor.

15 A Yes.

16 Q These lymphocytes transformation mitogens,
17 do you see any abnormalities here for this laboratory?

18 A Well, again, there is no standardization for
19 normal ranges, or lymphocyte proliferations, nothing
20 is accepted either by the council that accredits
21 laboratories, or by the WHO, and it is laboratory-
22 specific.

23 You must always control it with a controlled
24 sample, so it's difficult to know the validity of that
25 normal range.

1 Q Okay.

2 A In addition, it appears, although again it's
3 difficult to evaluate appropriately, that there are
4 differences between pediatrics and adults. I realize
5 that a lot of adult doctors see children as little
6 adults, but they're really not.

7 Q I tried to say that today.

8 A They're very different.

9 Q According to this laboratory, though, do
10 they have a normal range listed?

11 A They do, but it's for their adults, so you
12 can't really use it to evaluate. And I think,
13 although I am not Dr. Gupta, and I can't tell you what
14 he was thinking, I would think that, given that his
15 opinion was that her immune system was and I quote
16 "essentially normal," if he felt that her ranges were
17 outside the norm for pediatrics, he would have
18 commented on it.

19 Certainly that's what I would do in my
20 laboratory, and I assume he is as creditable a
21 physician.

22 Q Doctor, the question before you was: Are
23 there normal ranges listed for this laboratory?

24 A Yes, there are.

25 Q For Con A and pulp wheat mitogens, are they

1 within the normal range?

2 A Not for the adult normal range, no, they are
3 not.

4 Q Okay. Doctor, let's go to page 14. These
5 are the lymphocyte transformation antigens. Am I
6 correct?

7 A Uh-huh.

8 Q For the mumps virus, is Michelle's range
9 within the normal range for this laboratory?

10 A For the adults, no.

11 Q And for C albertans, is it within the normal
12 range for this laboratory?

13 A Again, it is not in the normal range for the
14 adults of this laboratory.

15 Q Okay. For the PPD, is it within the normal
16 range for this laboratory?

17 A No, not for the adults.

18 Q But for the tetanus toxoid is it?

19 A The tetanus toxoid is within the normal
20 range for the adults. I thin, you should, though,
21 make a small note: The PPD, to my knowledge, Michelle
22 Cedillo never received a BCG vaccination, neither did
23 she have tuberculosis.

24 So one would not expect her to proliferate
25 to PPD, regardless of what the normal range is. And

1 it is quite normal, in patients who have never been
2 exposed to TB, to have no proliferation under those
3 circumstances, or not above baseline.

4 So, again, that's part of the problem with
5 trying to evaluate these patients based on "normal
6 ranges" because it does depend on what they have seen
7 in their lives.

8 Q Doctor, I'm going to put up a slide. This
9 is the one that was in Dr. Byers' presentation.

10 SPECIAL MASTER HASTINGS: Just for the
11 record, it was Slide 6 of Dr. Byers, it looks like.
12 Go ahead.

13 MS. CHIN-CAPLAN: Okay.

14 BY MS. CHIN-CAPLAN:

15 Q Doctor, as you can see, the UCI, which would
16 be the UC Irvine Laboratory, is all in blue, am I
17 correct?

18 A That's correct.

19 Q Okay. You have indicated that it's not
20 proper to use adult values for pediatric patients. Is
21 that true?

22 A That's correct.

23 Q You actually cited in your reports several
24 authors, correct?

25 A That's correct.

1 Q Okay. And, Doctor --

2 A It's interesting to know that she calls the
3 Shearer Report a foreign laboratory, since it was not
4 only American but three of the labs were Californian.

5 A I think she used that to mean that it's not
6 UCI, that's to distinguish it from the laboratory that
7 treated her.

8 A Okay.

9 Q So, Doctor, if you would like to look at the
10 articles that you submitted that's more than fine.
11 For Hannet, the CD4s/CD8s and the ratio CD4s/CD8s is
12 in green?

13 A That's correct.

14 Q And that would be what you consider to be
15 the normal range, correct?

16 A That is what was available in 1992 for a
17 normal range.

18 Q Okay. But for the CD/20 --

19 A Could you wait one second?

20 Q Sure.

21 A Do we have that article?

22 SPECIAL MASTER HASTINGS: What article are
23 you looking for, Doctor?

24 THE WITNESS: I have it here. It's the
25 Hannet article. I just want to check what the numbers

1 are here. Go ahead, I'm on the same page.

2 BY MS. CHIN-CAPLAN:

3 Q So, have we cited this correctly?

4 A Yes.

5 Q So, for the CD20 count, though, you went to
6 Shearer, is that it?

7 A Yes.

8 Q And for Shearer, you used the CD4/CD8, the
9 CD4s and CD8s ratio, correct?

10 A That's correct.

11 Q Along with the CD20?

12 A Uh-huh.

13 Q But then for Gasperronni, you had different
14 values for CD4 and CD 8, didn't you?

15 A I didn't quote Gasperroni in the values.

16 Q Did you quote it in your --

17 A I'm sorry, I misunderstand your question. I
18 used, for my evaluation as a T-B cell numeration, the
19 Shearer report for CD4/CD8, and the CD19 that was
20 available in the Shearer reports.

21 Q Okay. So you're saying that the basis for
22 the normal values is based in the Shearer report?

23 A That's correct.

24 Q Okay.

25 A And if you look at my slide, that comes from

1 Shearer.

2 Q Okay.

3 A I've highlighted it.

4 Q Okay. If we just go to the T-cell function
5 test, Doctor.

6 A Sure, where's that.

7 Q Slide 7 from Dr. Byers' presentation. For
8 the T-cell function test, you used Stern for the
9 normal, is that it?

10 A That's the only one that provided a normal
11 range. So, as I've explained, there's a significant
12 problem with trying to find normal ranges; and most
13 studies will not provide a normal range. For
14 proliferation assays, they will always compare to
15 control. So you are limited by what is available in -
16 -

17 Q In the literature.

18 A -- in the literature. I'm a little
19 surprised that mumps was 1.3, when it's listed here as
20 112.97, though. So there are some errors here, or is
21 she --

22 Q Mumps was 1.2, 1,097 --

23 A Oh, she's just changed the units?

24 Q Yes.

25 A Sorry.

1 Q Okay.

2 A But she didn't change the units for PPD.
3 It's inconsistently changed, so that's how I guess
4 how my confusion comes, you're right.

5 Q Doctor, just go to the next slide, which was
6 Slide 8. You had to go to Trajkovski to find the
7 normal ranges for the immunoglobulin subclasses,
8 correct?

9 A Well, there are actually several different
10 publications for normal ranges of immunoglobulin
11 subclasses.

12 In fact, what I'm trying to look for was the
13 most relevant articles. And because this article
14 actually spoke about normals versus children with
15 autism, I choose those normal ranges because it seemed
16 to correlate with the population that we were trying
17 to look at here.

18 But it doesn't -- those normal ranges are not
19 outside norms for H-matched controls. I used
20 Trajkovski's study because it did provide normal
21 ranges; and because it seemed to be reasonable to use
22 that as a look to see whether or not it fit with even
23 the autistic ranges.

24 Q Uh-huh.

25 SPECIAL MASTER HASTINGS: I will note that

1 Ms. Chin-Caplan referred to this as Slide 8. It's
2 Slide 8 of Dr. Byers's presentation.

3 BY MS. CHIN-CAPLAN:

4 Q Now, Doctor, if you go to page 15 of
5 Petitioners' Exhibit 3, which was Dr. Gupta's record.

6 A I have that, hang on one sec.

7 Q If you look at this.

8 A Which page, I'm sorry?

9 Q Fifteen.

10 A Fifteen, yes.

11 Q If you look at this lab result, is there an
12 indication that for this lab, IgG2 and IgG4 were
13 elevated?

14 A Yes, there is an indication on this page.

15 Q Okay.

16 A But these are not age-specific ranges.

17 Q Okay.

18 A Again, particularly with immunoglobulin
19 subclasses, their formation is developmental. So you
20 see changes in the development -- the formation of
21 subclasses based on age.

22 So, when I choose the Trajkovski range, I
23 was choosing based on age because it is given for age
24 in that paper.

25 Q Okay. If you assumed that these elevations

1 are proper, are they of any significance to you at
2 all?

3 A Not really, in truth. It's really -- I
4 looked in the literature for a clinically relevant
5 disease associated with an elevation in IgG2
6 subclasses, and was largely unable to find anything.

7 I found an increase in IgG2 subclass
8 specific antibodies associated with certain
9 infections, particularly, as I mentioned before, the
10 periodontal diseases. But I was unable to find a
11 significant clinical relevance to IgG2 elevations.

12 And with respect to IgG4, isolated IgG4, I
13 haven't heard of anything that is associated
14 clinically, although it is elevated when -- in
15 allergic individuals when the IgG is elevated.

16 Q What about the combination of the two being
17 elevated, the IgG2 and --

18 A I looked for that in the literature. I
19 didn't really find anything in humans. Were you able
20 to find something?

21 Q Well, have you seen anything that indicates
22 that this would mean a skewing of TH2?

23 A No, not in humans. IgG2 is not associated
24 in humans. It is in mice, but not in humans.

25 Q Okay. Doctor, when we go to your report,

1 Exhibit C, Tab 11, page 748, that very last paragraph.

2 A Sorry, I'm looking in the wrong place.

3 SPECIAL MASTER HASTINGS: What page?

4 MS. CHIN-CAPLAN: Page 748.

5 SPECIAL MASTER HASTINGS: Okay, now which
6 tab again?

7 MS. CHIN-CAPLAN: Tab 11.

8 SPECIAL MASTER HASTINGS: Okay, thank you.

9 MS. CHIN-CAPLAN: You're welcome.

10 SPECIAL MASTER HASTINGS: Go ahead.

11 BY MS. CHIN-CAPLAN:

12 Q It says: increased serum concentration of
13 IgGs in autism, may point towards an underlying auto-
14 immune disorder, and/or enhanced susceptibility to
15 infections, resulting in chronic viral infections;
16 whereas, the IgG subclass skewing may reflect
17 different cytosine- dependent influences on
18 autoimmune B-cells and their products.

19 Have I read that correctly?

20 A You have.

21 Q Do you agree with that?

22 A No.

23 Q No?

24 A I haven't found any evidence in the
25 literature that would support that subclass changes

1 are related to autoimmunity.

2 Q Okay. But this article says it?

3 A This article postulates it.

4 Q The one that you cited in support of what
5 your opinion.

6 A The one that I cited to give you, yes, to
7 give you normal ranges for H.

8 Q Okay. Now, Doctor, you said that you based
9 your opinion primarily on the Shearer article that
10 listed the different normative values for pediatrics?

11 A Yes.

12 Q And Doctor Shearer is contained at
13 Respondent's Exhibit Z, Tab 4.

14 If we go to page 978, which is the
15 discussion, if you go to the right-hand column for the
16 sentence that begins: In addition, the range of co-
17 efficients for laboratory variables could be larger
18 than the range of co-efficients for age groups,
19 indicating that the difference between the results of
20 two different laboratories, analyzing the same blood,
21 could be larger than the biggest difference between
22 the age groups.

23 Have I read that correctly?

24 A That's correct, yes.

25 Q So, Doctor, does that sentence indicate that

1 you shouldn't compare one lab's values to another
2 lab's values?

3 A It's the recommendation that you stick to
4 your own validated lab values.

5 What generally happens is in accredited
6 laboratories, you've given reference samples. And the
7 reference samples are given a certain value, and you
8 ensure what your variance is over that reference
9 sample. But the reference samples are based on the
10 published ranges.

11 Q But they are recommending that you not use
12 one lab value and compare it to another person's lab
13 value. They are recommending that you try and keep
14 repeated assays within the same laboratory. That's
15 what it says.

16 A Okay. Therefore, a pediatric study should
17 use the same laboratory for following a patient's
18 results.

19 MS. CHIN-CAPLAN: Okay. I don't have any
20 further questions, Special Master.

21 SPECIAL MASTER HASTINGS: All right.

22 SPECIAL MASTER CAMPBELL-SMITH: Doctor
23 McCusker, I just wanted it to be clear because we
24 heard a couple of terms that have been used.

25 Immune dysfunction, immune abnormality,

1 immune deficient are all synonymous, but
2 distinguishable from immune suppression?

3 THE WITNESS: I would not use all three of
4 those as synonymous.

5 SPECIAL MASTER CAMPBELL-SMITH: Okay, why
6 don't you --

7 THE WITNESS: So immune --

8 SPECIAL MASTER CAMPBELL-SMITH: Dysfunction.

9 THE WITNESS: Immune dysfunction is one of
10 those very nebulous terms that is used when you cannot
11 make a definition of anything.

12 You kind of say: Well, there's a
13 dysfunction. And sometimes that's used when you have a
14 patient, for example, when we have a patient who's had
15 multiple infections. Clearly, there is something that
16 is not completely right with this child, but all of
17 our immune parameters are normal.

18 Essentially, what we're finding now, as our
19 technology gets better and better, that we're able, in
20 these kids, to go back when a new immunodeficiency is
21 defined and say: Ah, that's where the child's problem
22 is.

23 So, because we don't fully understand the
24 way an immune -- all of the defects that are possible
25 in children, in terms of the functioning of their

1 immune systems, sometimes that word is used as kind
2 of: I think there's something going on here, but I
3 can't put my finger on it.

4 Immune -- what was the second one you used?

5 SPECIAL MASTER CAMPBELL-SMITH: Abnormality.

6 THE WITNESS: Immune abnormality would be
7 used to define a objective laboratory abnormality.

8 SPECIAL MASTER CAMPBELL-SMITH: The same
9 with deficient, immune deficient.

10 THE WITNESS: Immune deficient would be used
11 to bring together the objective laboratory abnormality
12 with the clinical abnormality.

13 So, for example, a patient with the DiGeorge
14 Syndrome might be immune deficient because his T-cell
15 numbers are low, and clinically, he may have more
16 susceptibility to getting a couple more colds every
17 year.

18 He's not truly in danger; he's not
19 worrisome. But there is something there in his immune
20 system that is a little bit more profound than his
21 friend down the block with DiGeorge Syndrome, whose
22 immune system functions perfectly normally.

23 They are used in slightly different ways to
24 convey, I suppose, in a sense, the association with
25 the clinical and the laboratory findings.

1 SPECIAL MASTER CAMPBELL-SMITH: And each of
2 those references is distinct from immuno suppression?

3 THE WITNESS: Classically, immuno
4 suppression has been used when we use medications to
5 suppress the immune system. That's often how it is
6 used at least clinically.

7 So, if I give a patient corticosteroids, I
8 know I'm going to be immuno suppressing them because I
9 know I will be interfering with the ability of their
10 immune system to function normally.

11 If I give one of the humanized monoclonal
12 antibodies, those specifically knock out or are
13 designed to knock out or interfere with the function
14 of a specific area of the immune system. Those
15 patients for that area will be immunodeficient or
16 immuno suppressed.

17 SPECIAL MASTER CAMPBELL-SMITH: Thank you.
18 I did have one more question. When you talked about
19 the DiGeorge kids, you've indicated that if you know
20 that you've got a DiGeorge kid, before you would
21 administer an attenuated vaccine, you would wait to
22 see how they handled colds, infection?

23 THE WITNESS: Well, DiGeorge is a very
24 interesting disease. But basically children that do
25 have thymuses as opposed to the truly athymic

1 DiGeorges, they're called complete DiGeorge, and they
2 have no thymus and they will never have T-cells that
3 function properly.

4 Those that have either a vestigial thymus or
5 a partially formed thymus or an immature thymus, they
6 will be able to form T-cells, but their ability to
7 form T-cells is delayed relative to their peers.

8 In truth, they never truly reach, the vast
9 majority, not all, some do, reach normal levels of T-
10 cell numbers. So, their T and B-cell numerations,
11 will always be slightly below normal.

12 Because we don't know where on the spectrum
13 an individual child is, are they sort of pretty close
14 to complete DiGeorge, but not quite there; or are they
15 really -- they have a normal, fully functioning
16 thymus. Because we don't know that, and because
17 vaccines are things that you use to prevent disease,
18 but because herd immunity will protect a given
19 individual child, the risk-versus-benefits under those
20 circumstances, don't fall on vaccinating these kids
21 because we just don't know where on the spectrum they
22 are.

23 But, things being what they are, many, many
24 children with DiGeorge have been vaccinated; and we
25 have immune parameters that tell us what their immune

1 systems look like, and their immune systems are still
2 depressed. Yet, they are able to functionally combat
3 and clear the live viral vaccines.

4 So, you know, it's one of those things
5 where, if I know something, to actively give a virus
6 is not, I think, in the child's best interest. But if
7 it's already been done, we can study it. We can look
8 at it, and we'd say: Wow, look, even with these low T-
9 cells, and this depressed function, this child was
10 able to clear this. Don't let it happen again.

11 SPECIAL MASTER HASTINGS: All right. I have
12 a question for you, Dr. McCusker.

13 Dr. Byers, in the slides that you just went
14 over a few minutes ago with Ms. Chin-Caplan, her
15 testimony was that: Because of great variances in
16 laboratories, and I'm summarizing her testimony to
17 mean better to use the normal ranges from the UC
18 Irvine Laboratory, even though they included adults,
19 than to use a pediatric range from some other
20 laboratory.

21 How do you respond to that?

22 THE WITNESS: Well, in truth, that would
23 definitely not be considered, in my opinion, standard-
24 of-care.

25 It's not that they included adults, they're

1 adult ranges. Adults' immune systems are very
2 different from children. If you took a neonate, a
3 newborn child, and you applied adult ranges, all
4 neonates would have an abnormal immune system. That
5 is clearly not the case.

6 In that situation, yes, there are some
7 variations that can occur between laboratories. There
8 are always ranges of error. But when you have, for
9 example, as in the Shearer report, 807 children, you
10 are able to get a decent range that is at least better
11 than an adult range for a two-year old. Because they
12 do not reflect the child's immune system at all.

13 SPECIAL MASTER HASTINGS: So, in your
14 opinion, the best would be a normal range for children
15 in the laboratory in question, that would be the best,
16 if you had such a thing.

17 THE WITNESS: In truth: Ideally, the best is
18 an accredited laboratory that performs regular Q&A.
19 And if their ranges do not match the ranges that are
20 supplied by the accreditation service, whether -- in
21 the U. S. it's the FDA; or, in Canada, we have our own
22 laboratory accreditation services.

23 If they don't match, you figure out what's
24 wrong with your lab. But, ideally, you have a lab
25 where you can check it. You can take a blind sample,

1 you can check it, and make sure that you're right.

2 That's ideal.

3 The best thing, I guess, would be ranges for
4 age from that laboratory. Although, in truth, when
5 you look at 807 patients and you know what the ranges
6 are, that's a very good indication of what is within
7 normal. Because, again, we're talking about small
8 variations. We're not talking about this child having
9 sky-high CD4s, or unbelievably depressed CD8s. We're
10 talking about a small variation, which, in my mind,
11 even at the best, would not be considered clinically
12 relevant.

13 However, the ideal world, make your lab run
14 properly, accredit it properly, and do the proper
15 quality assurance to ensure that your range is fit
16 with what is published and what is acceptable.

17 If that doesn't work, then, I guess, you
18 have to go about making your own ranges. but that
19 would be more difficult because it's got to be
20 population based.

21 SPECIAL MASTER HASTINGS: All right.

22 SPECIAL MASTER VOWELL: That was the
23 question for me. Let's assume for a moment that the
24 normal values in Michelle's work-ups were children.
25 Let's assume that.

1 THE WITNESS: Uh-huh.

2 SPECIAL MASTER VOWELL: And Dr. Gupta is
3 obviously an immunologist, or he's the director of the
4 immunology laboratory at UC Irvine. Would he have
5 said, given then, that many of her laboratory values
6 are out of range, would he have said what he did.

7 Let me rephrase this: Would a competent
8 immunologist have said: Oh, this is nothing to worry
9 about?

10 You quoted him directly, what essentially he
11 said.

12 THE WITNESS: Let me just take one quick
13 look at the ranges before I answer that question.

14 SPECIAL MASTER CAMPBELL-SMITH: Okay.

15 THE WITNESS: Because I don't want to give
16 you the wrong information. That would be Tab 3.

17 SPECIAL MASTER CAMPBELL-SMITH: I'm sorry, I
18 don't have his statement here.

19 THE WITNESS: No, I have it here. The only
20 reason -- I just want to look.

21 I mean, truthfully, when I looked at those
22 values, given that I sign these things out all the
23 time, I looked and said: Oh, that's normal, and I
24 didn't -- and then I went and started reading the
25 reports; and then had to figure out where the

1 "abnormalities" were coming from.

2 So my feeling is that: If I saw these
3 numbers, I would say this is a normal child's immune
4 system, even given the ranges. And I would expect
5 that anyone who has had any experience in quality
6 assurance for flow cytometry would do the same.

7 I don't know if that helps you.

8 SPECIAL MASTER CAMPBELL-SMITH: So it
9 doesn't matter whether they apply the adult ranges to
10 the child ranges in --

11 THE WITNESS: It's always a bad thing to
12 apply the adult ranges.

13 SPECIAL MASTER CAMPBELL-SMITH: Yes.

14 THE WITNESS: And I realize that there are
15 variances between labs, but all the labs use the
16 published ranges. We all do quality assurance.

17 SPECIAL MASTER HASTINGS: If I understand
18 what you just said: You're presuming that Dr. Gupta
19 did what you did. Just look at the numbers, and say
20 that looks normal, that looks normal, that looks
21 normal without ever looking over to the right to the
22 adult range because he already knew what the pediatric
23 range was?

24 THE WITNESS: I can't speak for Dr. Gupta,
25 but that's what I did.

1 SPECIAL MASTER HASTINGS: All right.

2 THE WITNESS: I know that he has a robust
3 clinical lab, so he probably signs these things out as
4 regularly as I do, probably more regularly, a bigger
5 catch material. I was not surprised by his
6 evaluation of her immune system. His conclusion,
7 sorry.

8 SPECIAL MASTER HASTINGS: Okay. Any
9 redirect for this witness?

10 MS. BABCOCK: No.

11 SPECIAL MASTER HASTINGS: Anything further
12 based on our questions?

13 MS. CHIN-CAPLAN: Just a few questions.

14 FURTHER CROSS-EXAMINATION

15 BY MS. CHIN-CAPLAN:

16 Q Dr. McCusker, are you aware that Dr. Gupta
17 has actually published an article about TH1 and TH2
18 cytokines in CD4/CD8 T-cells in autism?

19 A I have a memory of that article, but I don't
20 have it here at my fingertips.

21 Q Let me refer you to Fujinami, Respondent's
22 Exhibit R, Attachment 22.

23 A Yes?

24 Q Doctor, in this article, does he indicate
25 that there is a skewing of TH1, TH2 cytokines in

1 autistic children?

2 A You will have to give me a minute to read
3 it.

4 Q All right, go ahead.

5 A What he concludes -- I mean you have to
6 realize this was done in 1998.

7 So what they looked at in this study was --
8 they looked at the percentage of cells that were
9 positive for IL4, CD4 positive, IL4 cell.

10 And the percentage of interferon gamma-
11 producing cells and showed that there was a -- I'm
12 sorry. Let me just -- if I could just scan a research
13 article. I'm sorry.

14 What they found was that there was more IL4-
15 producing cells compared with interferon gamma-
16 producing cells.

17 SPECIAL MASTER CAMPBELL-SMITH: And IL4 is a
18 TH2?

19 THE WITNESS: IL4 is a TH-2 cytokine.
20 Although they had a small population of 20 patients,
21 and their P value only just reached statistical
22 significance.

23 So you would actually, probably suggest that
24 this is more of a trend because it barely reached
25 significance in this population.

1 SPECIAL MASTER CAMPBELL-SMITH: Okay.

2 THE WITNESS: I just need to see one thing.

3 SPECIAL MASTER CAMPBELL-SMITH: Okay.

4 (Pause.)

5 THE WITNESS: Yes, they didn't look at any
6 of the other cytokines associated with TH2. And they
7 didn't look at any of the intercellular cytokines that
8 you'd find with TH2.

9 So, a preponderance of IL4 is there, but
10 it's not huge.

11 SPECIAL MASTER CAMPBELL-SMITH: Okay. And
12 Michelle was seen in 1997, was that it?

13 THE WITNESS: Uh-huh.

14 SPECIAL MASTER CAMPBELL-SMITH: And this
15 article was written in 1998?

16 THE WITNESS: No, it was published in 1998.
17 If you look at when -- oh, they don't do it. Oh,
18 here. It was received November 1997.

19 SPECIAL MASTER CAMPBELL-SMITH: Okay. Thank
20 you, Doctor.

21 THE WITNESS: So, in fact, I guess one would
22 hypothesize that he would have been able to assess the
23 IL4 for capacity for Michelle at that time, but did
24 not.

25 SPECIAL MASTER CAMPBELL-SMITH: Thank you,

1 Doctor.

2 SPECIAL MASTER HASTINGS: Nothing further?

3 SPECIAL MASTER CAMPBELL-SMITH: Nothing
4 further.

5 SPECIAL MASTER HASTINGS: Nothing further
6 for this witness?

7 MS. BABCOCK: Just briefly.

8 SPECIAL MASTER HASTINGS: Okay.

9 REDIRECT EXAMINATION

10 BY MS. BABCOCK:

11 Q So, as Ms. Chin-Caplan just asked you, Dr.
12 Gupta published on the topic of TH2 skewing?

13 A Yes.

14 Q So we can assume this is something that he
15 would have recognized in evaluating an immunological
16 evaluation on a child?

17 A I would have expected so if he felt it was
18 important.

19 Q And Dr. Gupta's conclusions about Michelle
20 was that she was normal?

21 A That's correct.

22 MS. BABCOCK: I have no further questions.

23 MS. CHIN-CAPLAN: Just one briefly.

24 SPECIAL MASTER HASTINGS: All right.

25

1 (Whereupon, at 2:48 p.m., the hearing in the
2 above-entitled matter was adjourned, to reconvene
3 Friday, June 22, 2007, at 9:30 a.m.)
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REPORTER'S CERTIFICATE

DOCKET NO.: 98-916V
CASE TITLE: Theresa Cedillo v. HHS
HEARING DATE: June 21, 2007
LOCATION: Washington, D.C.

I hereby certify that the proceedings and evidence are contained fully and accurately on the tapes and notes reported by me at the hearing in the above case before the Office of Special Masters.

Date: June 21, 2007

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